Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ADVANCED JAPANESE 4A

Course ID: JAPAG4107

Credit Points: 15.00

Prerequisite(s): (JAPAG3106)

Co-requisite(s): (JAPAG3106)

Exclusion(s): (JAPAG3106)

ASCED Code: 091515

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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</table>

- **Level**
  - Introductory
  - Intermediate
  - Advanced

Learning Outcomes:

Knowledge:

**K1.** Gain an awareness of tourism/hospitality-specific language;

**K2.** Gain an understanding of the socio-cultural behaviour appropriate to ‘contact’ situations in the tourism and hospitality industry;

**K3.** Consolidate the intricacies of the Japanese language;

**K4.** Further expand the lexical repertoire in Japanese Language;

**K5.** Enhance understanding of the Japanese social structure;

**K6.** Extend awareness of the more complex elements of Japanese syntax;

**K7.** Increase the personal data-base of Japanese characters with regards to the hospitality industry.

Skills:

**S1.** Develop spoken language skills for interaction with Japanese customers/clients in a variety of ‘contact’ situations in the service industry;

**S2.** Be proficient in the use of humble and honorific expressions;

**S3.** Employ socio-culturally appropriate communication strategies and behaviours at more advanced level;

**S4.** Produce hospitality-specific information in Japanese, in both oral and written forms;

**S5.** Further develop Kanji reading and writing skills.
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Application of knowledge and skills:

A1. Research into socio-linguistic and socio-cultural aspects in a variety of ‘contact’ situations in the service industry;
A2. Communicate with others by using humble and honorific expressions;
A3. Utilise more complex elements of Japanese syntax and lexicon;
A4. Compose and comprehend dialogues in a variety of ‘contact’ situations for the service industry;
A5. Explain buildings, cities and sights formally by using humble and honorific expressions;
A6. Investigate additional Kanji characters that are commonly used in hospitality industries.

Course Content:

Topics may include:

- ‘Contact’ situations in the service industries and the language and behaviour appropriate to them
- The characteristics of Japanese tourism in Australia
- Further humble and honorific expressions
- Approx. 80 Kanji and their use in primary sources
- Further grammatical structures

Values and Graduate Attributes:

Values:

V1. Exhibit an understanding of the Japanese service provider-customer relationship;
V2. Develop an awareness of the special nature of ‘contact’ situations with regards to hospitality and tourism clients;
V3. Develop an openness and respect for other cultural perspectives;
V4. Further enhance awareness of one's own culture and values;
V5. Exhibit greater cultural sensitivity.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Graduates continue learning advanced language skills by utilizing the content they have learnt in this course, by referring to other varied resources including audio-visual technological sources, and by communicating professionally with Japanese visitors in Australia and Japanese people in Japan.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Graduates can utilize both everyday and formal Japanese communication skills at a more advanced level and are confident to deal with a wider range of cultural and language related issues.</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Graduates actively contribute to Japan related cultural activities and varied international events within the wider community and beyond.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Graduates take additional responsibilities in forming positive relationships between Australia and Japan by contributing their wider knowledge, understandings and skills to the wider community.</td>
<td>Medium</td>
</tr>
</tbody>
</table>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K6, A3</td>
<td>Production of appropriate Japanese responses to written prompts</td>
<td>Class Tests</td>
<td>10-20%</td>
</tr>
<tr>
<td>K7, S5, A6</td>
<td>Kanji recognition and writing (approx. 7 new characters per week)</td>
<td>Class Tests</td>
<td>7-15%</td>
</tr>
<tr>
<td>K4, A3</td>
<td>Production and recognition of particular lexical items that relate to a given situation</td>
<td>Class Tests</td>
<td>7-15%</td>
</tr>
<tr>
<td>K1, K3, S4, A1, A4</td>
<td>Production of grammatically appropriate texts</td>
<td>Folio</td>
<td>15-20%</td>
</tr>
<tr>
<td>K1, K2, K5, S1, S2, S3, S4, A2, A5</td>
<td>Oral Performance Activity</td>
<td>Oral presentation</td>
<td>15-20%</td>
</tr>
<tr>
<td>K1, K3, K6, S4, A3</td>
<td>Production of appropriate Japanese responses to written prompts</td>
<td>Written Exam</td>
<td>20-25%</td>
</tr>
<tr>
<td>K1, K2, K5, S1</td>
<td>Effective process of aural prompts in Japanese languages</td>
<td>Listening Comprehension Exam</td>
<td>5-15%</td>
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Adopted Reference Style:

Chicago