Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: ADVANCED JAPANESE 4B
Course ID: JAPAG4108
Credit Points: 15.00
Prerequisite(s): (JAPAG4107)
Co-requisite(s): (JAPAG4107)
Exclusion(s): (JAPAG4107)
ASCED Code: 091515

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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<tbody>
<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Develop knowledge of the socio-cultural behaviour appropriate to ‘contact’ situations in business;
K2. Enhance the knowledge of Japanese corporate systems;
K3. Consolidate the intricacies of the Japanese language;
K4. Expand the lexical repertoire in Japanese Language;
K5. Extend awareness of the more complex elements of Japanese syntax;
K6. Further develop the personal data base of Kanji characters in relation to business contexts.

Skills:

S1. Develop written and spoken Japanese for interaction in business contexts;
S2. Improve abilities to understand business-related texts;
S3. Further develop the proficiency in the use of humble and honorific expressions
S4. Deploy business-related communication strategies and behaviours
S5. Produce business-related documents in Japanese
S6. Further develop the Kanji reading and writing skills

Application of knowledge and skills:

A1. Research into socio-linguistic and socio-cultural aspects in a variety of ‘contact’ situations in business;
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A2. Communicate with others formally by appropriately using humble and honorific expressions;
A3. Utilise more complex elements of Japanese syntax and lexicon;
A4. Compose a job application form and a cover letter in Japanese;
A5. Prepare a detailed and careful job interview in Japanese;
A6. Investigate further Kanji characters that are commonly used in business.

Course Content:
Topics may include:
- ‘Contact’ situations in the business environment
- Business-related reading materials in Japanese
- Levels of politeness in business
- The Japanese company structure
- Approx. 80 kanji and their use in primary sources
- Further grammatical structures
- Develop students’ written and spoken Japanese for interaction in business contexts
- Improve students’ ability to understand business-related texts
- Developing students’ knowledge of the socio-cultural behaviour appropriate to ‘contact’ situations in business

Values and Graduate Attributes:

Values:
V1. Exhibit an understanding of the Japanese business relationships;
V2. Develop an awareness of the special nature of ‘contact’ situations with business;
V3. Develop an openness and respect for different business customs/protocols;
V4. Enhance greater awareness of one’s own culture and values;
V5. Exhibit additional cultural sensitivity

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Graduates continue learning more advanced language skills by utilizing the content they have learnt in this course, by referring to other varied resources including audio-visual technological sources, and by communicating with Japanese people in any situations including business situations.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Graduates can utilize both everyday and formal Japanese communication skills at a more advanced level and are confident to apply their skills in business situations and a wider range of cultural and language related issues.</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Graduates actively contribute to Japan related cultural activities and business acumen and other international events within the wider community and beyond.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Graduates take additional responsibilities in forming deeper positive relationships to foster business activities between Australia and Japan by contributing their wider knowledge and skills to the broader community.</td>
<td>Medium</td>
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</table>

Learning Task and Assessment:
## Course Outline

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<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K2, K5, S4, A3</td>
<td>Production of appropriate Japanese responses to written prompts</td>
<td>Class Tests</td>
<td>10-20%</td>
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<tr>
<td>K6, S6, A6</td>
<td>Kanji recognition and writing (approx. 7 new characters per week)</td>
<td>Class Tests</td>
<td>7-15%</td>
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<tr>
<td>K4, A3</td>
<td>Production and recognition of particular lexical items that relate to a given situation</td>
<td>Class Tests</td>
<td>7-15%</td>
</tr>
<tr>
<td>K1, K3, S1, S4, S5, A1, A4</td>
<td>Production of grammatically appropriate texts</td>
<td>Folio</td>
<td>15-20%</td>
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<tr>
<td>S1, S3, S4, A2, A5</td>
<td>Oral Performance Activity</td>
<td>Oral presentation</td>
<td>10-20%</td>
</tr>
<tr>
<td>K2, K3, K4, S2, S4, S5, A3</td>
<td>Production of appropriate Japanese responses to written prompts</td>
<td>Written Exam</td>
<td>20-25%</td>
</tr>
<tr>
<td>K1, S2</td>
<td>Effective process of aural prompts in Japanese languages</td>
<td>Listening</td>
<td>5-15%</td>
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**Adopted Reference Style:**

Chicago