

# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	IN COUNTRY INTENSIVE JAPANESE
<b>Course ID:</b>	JAPAG4109
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(JAPAG1001 or JAPAG1102 or JAPAG2103)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	091515

## Description of the Course :

This course is designed for students who have basic knowledge and skills in Japanese language. The students will participate in a Japanese language short course in a designated university in Japan for approximately 10 days, and then, they will travel to a number of significant places to undertake their individual research for approximately 7 days. The course is designed to consolidate students' prior learning and to develop further the communication skills and linguistic knowledge necessary to deal with Japanese-speaking people and be effective members of a Japanese-speaking environment. Students have the opportunity to undertake individual research in Japanese through investigating and analysing Japanese primary sources

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory						
Intermediate						
Advanced			✓			

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## Learning Outcomes:

### Knowledge:

- K1.** Examine and reflect on Japanese linguistic, socio-linguistic and socio-cultural systems;
- K2.** Expand and apply the lexical and character repertoire in Japanese current lifestyle;
- K3.** Develop understanding of structural and phonetic characteristics of Kyushu and Kansai dialects.

### Skills:

- S1.** Use linguistic, socio-linguistic and socio-cultural features to communicate effectively;
- S2.** Compose and comprehend various Japanese discourse forms for different purposes;
- S3.** Develop strategies to deal with Japan-related matters that may be encountered in the future;
- S4.** Analyse, construct and produce Japanese dialects appropriately.

### Application of knowledge and skills:

- A1.** Practice writing and speaking new expressions in class and in both domestic and community settings on a daily basis;
- A2.** Communicate with native-Japanese and explore and use various expressions;
- A3.** Document references and records of in-country activities that may be experienced;

## Course Content:

Topics may include:

- a study of aspects of contemporary Japanese society and culture in Japanese;
- a further study of advanced Japanese syntax in Japanese;
- a study of Japanese phonetics;
- reading and writing various discourse forms in Japanese;
- a study of Japanese dialects (i.e. Kyushu and Kansai dialects);
- exploratory research work in the historical, religious and cultural significance of Kyoto, and the historical significance and international legacy of the Peace Memorial Park in Hiroshima.

## Values:

- V1.** Seek to understand another culture through sustained in-country immersion;
- V2.** Develop an openness and respect for other cultural perspectives;
- V3.** Enhance greater awareness of one's own culture and values;
- V4.** Develop greater understanding of varied ideas and perspectives concerning the notion of linguistic imperialism.

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## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Graduates have developed goals for improving their knowledge and skills of Japanese culture and language.	High
Critical, creative and enquiring learners	Graduates set their own goals, reflect their knowledge and skills in their communications with people of diverse culture.	High
Capable, flexible and work ready	Graduate collaborate and engage in a wide range of cultural activities and contribute to the international role in the community.	High
Responsible, ethical and engaged citizens	Graduates engage in forming a good relationship between Australia and Japan and other countries by understanding and respecting other culture.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S2, S3, A1, A2, A3	Daily report in Japanese	Journal	15-25%
K1, K3, S2, S3, S4, A1, A3	Individual research in Japanese into an area bearing theoretical, regional, historical or linguistic relevance to the Japanese context. (Written).	Essay	25-35%
K3, S3, S4	Involvement in preparatory seminars	*Participation	5-10%
K1, K2, K3,, S1, S2, S3, A1, A2, A3	Oral Performance in Japanese of the research essay	Presentation	20-30%
K1, K2, K3, S1, S2, S3, S4, A1, A2, A3	Participation of class at an educational institution in Japan	*Participation and supervisor's report	10-20%

## Adopted Reference Style:

Chicago