

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ADAPTATIONS - LITERATURE AND SCREEN

Course ID: LITCI1004

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 091523

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Demonstrate familiarity with a variety of literary works and their film adaptations;
- K2.** Identify conceptual and theoretical approaches to adaptation;
- K3.** Distinguish the limitations and possibilities of the literary and film mediums;
- K4.** Recognise the diverse ways film adaptations engage with their literary sources.

Skills:

- S1.** Demonstrate critical viewing and reading practices;
- S2.** Evaluate literary and film texts in relation to one another;
- S3.** Analyse literary and film texts in relation to their cultural, historical, political and/or economic contexts;
- S4.** Research to deepen understanding of literary and film texts, key concepts and issues;
- S5.** Critically review, analyse, consolidate and synthesise knowledge of literary and film texts and relevant scholarship;
- S6.** Articulate an informed perspective.

Application of knowledge and skills:

- A1.** Apply knowledge and skills to communicate an argument about literary and film texts in written, verbal or visual form, making appropriate use of textual evidence;

Course Outline

LITCI1004 ADAPTATIONS - LITERATURE AND SCREEN

A2. Recognise and reflect on the social and cultural significance of literary and film texts.

Course Content:

Topics may include:

- Reasons for adapting literature to film
- Fidelity and divergence
- Formal conventions of the literary and film mediums
- Intertextuality
- Self-reflexivity
- Authorship and the auteur
- Literary and film genres
- Historical, social and cultural contexts
- The literary and film canons
- Class, race and gender
- Post-literary adaptation

Values and Graduate Attributes:

Values:

- V1.** Appreciate the distinct roles that literature and film have in storytelling;
- V2.** Develop an appreciation of a wide variety of literary and film texts;
- V3.** Recognise the respective significances of popular entertainment and literary texts, in adaptation and in their social and cultural contexts;
- V4.** Develop a sensitivity to different ways of seeing and reading literary and film texts;
- V5.** Respect the ideas and skills of others;
- V6.** Actively participate in learning in a supportive environment.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students make informed judgements of literary texts and their film adaptations	High
Self Reliance	Students undertake independent research and manage their time to complete tasks and meet deadlines	High
Engaged Citizenship	Students engage in collegial discussions with their peers and teachers about how issues such as politics, gender, race, class and war are represented in literary texts and their film adaptations	Medium
Social Responsibility	Students discuss the responsibilities of filmmakers to their literary source texts and audiences	Medium

Learning Task and Assessment:

Course Outline

LITCI1004 ADAPTATIONS - LITERATURE AND SCREEN

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K4, S1, S2, S6	Make informed contributions to discussions of set texts, readings, and key concepts. To be further detailed in course description and may include short reviews or reports submitted online or in class.	Participation including reviews/reports	10-20%
K1, K2, S5, S6	Demonstrate knowledge of key concepts and set texts in response to short answer questions	Tests	20-30%
K2, K3, S5, S6, A1	Demonstrate understanding of relevant concepts through analysis of a set text	Short essay	20-30%
K2, S3, S4, S5, S6, A1, A2	Research and apply appropriate critical theory to analysis of set text(s), focusing on issues relating to adaptation	Research essay	30-40%

Adopted Reference Style:

MLA