Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: FANTASY AND SCIENCE FICTION

Course ID: LITCI2105

Credit Points: 15.00

Prerequisite(s): (One Introductory Level Literature Course)

Co-requisite(s): Nil

Exclusion(s): (LITCI 3305)

ASCED Code: 091523

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
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<td>Level</td>
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<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Demonstrate familiarity with significant works of fantasy and science fiction;
K2. Examine some of the key archetypes, themes, tropes, conventions, and narrative strategies of fantasy and science fiction;
K3. Consider the way fantasy and science fiction texts engage in speculation;
K4. Engage with critical approaches to fantasy and science fiction.

Skills:

S1. Demonstrate critical reading practices;
S2. Articulate an informed perspective;
S3. Analyse fantasy and science fiction texts in relation to their historical, cultural, political and/or critical contexts;
S4. Undertake independent research to deepen understanding of fantasy and science fiction texts, key concepts and issues;
S5. Critically review, analyse, consolidate and synthesise knowledge of literary texts and relevant scholarship.

Application of knowledge and skills:

A1. Construct and communicate a clear and coherent argument in verbal, written or visual form, making appropriate use of evidence from fantasy and science fiction texts;
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A2. Reflect on what speculative fictions reveal about the real world and what it means to be human;
A3. Recognise and reflect on the social and cultural significance of the genres of fantasy and science fiction;
A4. Reflect critically on knowledge and skills developed in this course.

Course Content:
Topics may include:

- The quest structure of fantasy fiction;
- Themes, tropes, and conventions of fantasy and science fiction;
- Sub-genres of fantasy and science fiction;
- Race, class, gender, and sexuality;
- The political, social, and cultural contexts of fantasy and science fiction texts;
- The historical development of the fantasy and science fiction genres;
- The relevance of fantasy and science fiction to real world issues and contexts.

Values and Graduate Attributes:

Values:
V1. Develop an appreciation of the fantasy and science fiction genres;
V2. Recognise how these genres encourage us to speculate about the real world, our cultures and societies, and what it means to be human;
V3. Develop a sensitivity to different ways of reading literary texts;
V4. Respect the ideas and skills of others;
V5. Actively participate in learning in a supportive environment.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students gain an understanding of their assumptions about humanity, society, and the universe, and the possibility of questioning these assumptions and imagining alternatives.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students undertake independent research, manage their time to complete tasks and meet deadlines, and reflect on their own learning.</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage in collegial discussions with their peers and teachers about issues relevant to contemporary society.</td>
<td>Medium</td>
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<td>Social Responsibility</td>
<td>Students reflect on themes such as race, class, gender, and sexuality, and discuss the moral and ethical implications of certain social structures, political contexts, and technological developments.</td>
<td>Medium</td>
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### Learning Task and Assessment:

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K1, S1, S2, A2</td>
<td>Make informed contributions to discussions of set texts, readings and key concepts. To be further detailed in course description and may include short reviews or reports submitted online or in class.</td>
<td>Participation including reviews/reports in class or online as appropriate</td>
<td>10-20%</td>
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<tr>
<td>K3, S1, S2, A2, A3, A4</td>
<td>Reflect on how the lectures, tutorials, and set texts have transformed your thinking about humanity, our society, our world, our universe, and/or the genres of science fiction and fantasy</td>
<td>Journal</td>
<td>20-30%</td>
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<tr>
<td>K1, K2, S2, S5</td>
<td>Demonstrate knowledge of key concepts, theories and texts in response to short answer and short essay questions</td>
<td>Test</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K4, S2, S3, S4, S5, A1</td>
<td>Research and apply appropriate critical theory to analysis of fantasy and/or science fiction texts</td>
<td>Research essay</td>
<td>30-40%</td>
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### Adopted Reference Style:

MLA