Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ENGLISH LANGUAGE AND TEXT

Course ID: LITCI3772

Credit Points: 15.00

Prerequisite(s): (Two Intermediate (level 2000) Literature Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2772 and LITCI2772)

ASCED Code: 091599

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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<td>✓</td>
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Learning Outcomes:

Knowledge:

K1. Demonstrate advanced level familiarity with the integral connection between language and social institutions.

K2. Recognise the diverse ways in which grammatical structures express the connection between language and the social.

K3. Explain the key sociolinguistic models (including social semiotics) for language use and social change at advanced level.

Skills:

S1. Demonstrate proficiency in English comprehension at intermediate level.

S2. Demonstrate proficiency at intermediate level in the use of English for a variety of purposes.

S3. Analyse literary and non-literary texts using a range of grammatical and linguistic techniques

Application of knowledge and skills:

A1. Identify and apply a range of advanced level analytical techniques for the purpose of critically analysing the social, political and rhetorical effects of a variety of specific linguistic and textual forms.

A2. Recognise and apply a range of language-use strategies for producing coherently and effectively written texts at advanced level.
Course Outline
LITCI3772 ENGLISH LANGUAGE AND TEXT

A3. Synthesise linguistic analysis of texts with social semiotic theory to produce insights into social and cultural contexts.

Course Content:
Topics may include:

- Language as a sociotextual institution
- The clause from an ideational perspective
- The clause from an interpersonal perspective
- The clause from a textual perspective
- Below the clause – the group and word
- Above the clause – cohesion
- Text and context
- Speech and writing
- Discourse as action

Values and Graduate Attributes:

Values:

V1. Develop an appreciation for the grammatical and semantic structures underpinning written and verbal communication;
V2. Gain an appreciation of the close interconnection between linguistic form, meaning and social contexts;
V3. Develop skills in the analysis of the style and meaning of both literary and non-literary texts;
V4. Develop an awareness of their own language use and an ability to produce their own well-crafted and appropriate written texts;
V5. Increase their awareness of the ideological consequences of language choices in everyday texts;
V6. Participate in their learning with an active and enquiring spirit, while respecting the opinions of others.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop the capacity to make informed judgements of their own and other’s language use.</td>
<td>High</td>
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</tbody>
</table>
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<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Reliance</td>
<td>Students complete independent exercises and seek feedback from the Moodle site.</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students debate with their peers online and in the classroom, the implications and consequences of language use in the real world.</td>
<td>Low</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students take responsibility for their own social uses of language, and become more aware of the power dynamics of different social contexts and institutions, in which they themselves may participate (e.g. the classroom).</td>
<td>Medium</td>
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</table>

## Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2 S1, S2 A2</td>
<td>Complete advanced level analytical exercises applying grammatical categories to clauses, sentences and texts</td>
<td>Short answer assignment</td>
<td>20-40%</td>
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<tr>
<td>K1, K2, K3 S2, S3 A1, A3</td>
<td>Analyse the role of language in shaping text/context relations, with reference to relevant theoretical models.</td>
<td>Essay including advanced level text analysis</td>
<td>30-40%</td>
</tr>
<tr>
<td>K1, K2 S1 A2, A3</td>
<td>Demonstrate advanced level proficiency in grammatical analysis of clauses and sentences, and in writing well-formed sentences. Apply advanced level linguistic techniques of analysis to texts. Evaluate arguments regarding key concepts and models of language as socio-textual institution.</td>
<td>Examination</td>
<td>30-40%</td>
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## Adopted Reference Style:

MLA