

School / Faculty: Faculty of Education and Arts

Course Title: WRITING FOR CHILDREN AND YOUNG ADULTS

Course ID: LITCR2103

Credit Points: 15.00

Prerequisite(s): (BAFND1002 or LITCI1001 or Dip PWE or Writing Portfolio)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 091500

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine the genre of children and young adult (CYA) writing
- K2.** Investigate the (CYA) publishing industry
- K3.** Utilize writing practices of revision, feedback and editorial
- K4.** Recognize the relationship between creative processes and the development of written and performative text

Skills:

- S1.** Identify particular reading audiences for children and young adult (CYA) writing
- S2.** Contribute to a collaborative peer review
- S3.** Prepare work-in-progress and finished manuscript[s] and 'pitch' the idea to a potential publisher

Application of knowledge and skills:

- A1.** Develop draft-in-progress material in preparation for final manuscript
- A2.** Undertake peer review for draft-in-progress work
- A3.** Produce a final manuscript to publishable quality
- A4.** Research and prepare a pitch to a specific publishing house

Course Outline (Higher Education)

LITCR2103 WRITING FOR CHILDREN AND YOUNG ADULTS

Course Content:

Topics may include:

- Writing workshops with practicing writers, editors, and publishers in this field
- Consideration of contemporary issues in CYA literature
- Development of an original manuscript from inception through revision and editorial to final publishable copy
- Involvement in community-based events such as festivals, public readings and where possible participation in K-12 school-based activities
- Research into publishing house requirements
- Develop a pitch to a potential publisher

Values and Graduate Attributes:

Values:

- V1.** Development of an appreciation of the interests and needs of children and young adult readers
- V2.** Respect for the ideas and skills of others
- V3.** Understanding of and skill to develop a sustainable life-long writing habit
- V4.** Appreciation of the potential for creative writing to be a shared activity in the community context

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students have experimented with the genre of CYA writing and have an understanding of writing for these audiences.	High
Critical, creative and enquiring learners	Students have established their writing practice and are able to reflect critically upon and monitor their progress in the development of a manuscript. They are able to make judgements about appropriate publishing outlets for their original work and able to write a professional pitch to a publishing house.	High
Capable, flexible and work ready	Students engage in collegial discussions and provide peer review	Medium

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students understand professional requirements for approaching publishing houses	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1 A3	Manuscript will be presented as a 'finished' document for a CYA reading audience	One manuscript	40-50%
K3,K4 S2, S3 A1, A2	Work-in-progress is to be presented which demonstrates peer revisions and the ability to edit one's own text insightfully	Two Work-in-progress versions of the final manuscript showing editorial corrections and revisions	20-30%
K1, K2 S3 A4	Industry experience - students will participate in industry visits, workshops with established writers, editors and publishers, attend and contribute to a CYA community event or festival	Industry Experience Report	20-30%

Adopted Reference Style:

MLA