

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: RACE, ETHNICITY AND IDENTITY; CULTURALLY RELEVANT SOCIAL WORK PRACTICE

Course ID: MSWPG7109

Credit Points: 15.00

Prerequisite(s): (MSWPG7101 and MSWPG7102)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090501

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise and critique theories of cultural diversity, identity, exclusion and oppression
- K2.** Investigate notions of human rights, racism, inclusion and exclusion and consider how 'tolerance' relates to power differentials
- K3.** Compare relevant legislation and its application in practice
- K4.** Determine and critique the experiences and processes which led to the development of the concepts of Indigenous identities and anti-oppressive practice in the international arena
- K5.** Appraise the awareness of the extent of cultural diversity in Australia and why some people might hide identity/identities
- K6.** Determine and critique historical and current examples of policies which have discriminated against Indigenous Australians
- K7.** Determine and critique Indigenous people's experiences of racism/exclusion and collaboration/inclusion in health and welfare setting
- K8.** Evaluate and appraise the nature and implementation of anti-oppressive and empowerment social work practices as applied to Indigenous clients and communities
- K9.** Evaluate how human services and welfare professionals including Social Workers might consciously or unconsciously discriminate against clients of different backgrounds or identities or with diverse needs

Skills:

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- Determine the underlying values and assumptions held by organisations and professions, in order
- S1.** to critique and contest beliefs and practices which might serve to limit services to clients of different backgrounds or identities
 - S2.** Engage in anti-oppressive practices
 - S3.** Utilise culturally sensitive practices, including use of appropriate terminology
 - S4.** Work respectfully and sensitively in cross-cultural environments
 - S5.** Engage effectively with interpreting and translating services

Application of knowledge and skills:

- Forecast the nature and extent of cultural and ethnic diversity in Australia with a focus on
- A1.** Indigenous Australians and peoples who have been the targets of racism, colonization and exclusion
 - A2.** Formulate the role of Social Work to police and control Indigenous people and other immigrant and refugee groups as compared to a post-colonialist framework

Course Content:

This course will examine the principles underpinning human rights and the concepts of diversity and oppression with a view to consideration of how Social Work practice might enable organisations and Social Workers to engage effectively with Indigenous clients and clients of diverse cultural backgrounds and identities. Students will explore the experiences of people who have been marginalised by virtue of their Indigenous status or by their ethnicity, in conjunction with other attributes such as ability, age, sexual orientation and gender identity. Inclusive language and practices in specific instances in Australia and globally will be studied.

Values and Graduate Attributes:

Values:

- V1.** Appreciate the contribution of cultural diversity to social justice so that existing social structures which have the potential to stifle difference can be challenged;
- V2.** Promote a commitment to cultural rights as part of effective Social Work practice; and,
- V3.** Affirm the importance of Social Workers engaging in continuous critical reflection to avoid imposing and replicating restrictive conditions on others

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K5, K6 S1, S2, S3 A1	To discuss the nature and implications of professional use of oppressive language.	Portfolio of media/online materials & analysis	15-25%
K1, K2, K3, K4 S3	To demonstrate understanding of the implications of different approaches to practice which explicitly address cultural diversity.	Group project & presentation	30-40%
K7, K8, K9 S3, S4, S5 A2	To develop Social Work skills in a context of cultural diversity that links to theoretical perspectives.	Case-study/ Essay	45-55%

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Adopted Reference Style:

APA