



Course Outline (Higher Education)

School:	School of Arts
Course Title:	SOCIAL, POLITICAL AND LEGAL FRAMEWORKS OF HUMAN RIGHTS
Course ID:	MSWPG7213
Credit Points:	15.00
Prerequisite(s):	MSWPG7101
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090501

Description of the Course :

This course seeks to address the range of contemporary issues in Australian and global politics, economics and societies. It will draw on the long conceptual history of thinking through 'the rights of the human', it will focus on the practice history and development of both Australian and international human rights regimes. Students will become familiar with the substantive and procedural elements of international and local human rights laws and gain practical experience debating the applicability of human rights instruments. Students will engage with a range of case studies which will include consideration of human rights issues raised by the Northern Territory Intervention, mandatory detention of refugees, torture and ill-treatment during 'the war on terror' and the issue of human rights and corporations.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Appraise and critique the historical development of current Australian and international human rights regimes
- K2.** Determine the institutions, substantive protections and procedural mechanism for enforcing human rights
- K3.** Evaluate the human right based social movements for First Nations' people, mental health consumers and refugees
- K4.** Determine and critique the challenges associated with various human rights systems and processes
- K5.** Assess and predict the increasing role of human rights as a practice framework in Social Work globally and in Australia

Skills:

- S1.** Engage in a critical analysis about human rights issues
- S2.** Evaluate the role of human rights in the contemporary world
- S3.** Evaluate some of the philosophical bases of conundrums with human rights law and processes
- S4.** Debate issues in society which give rise to human rights cases being raised and determined
- S5.** Debate human rights practice as it relates to Social Work as a profession and to practitioners in a range of contexts

Application of knowledge and skills:

- A1.** Capacity to communicate oral and written arguments effectively
- A2.** Ability to conduct rigorous academic and practice research relevant to studying and practicing human rights law
- A3.** Ability to apply standards, ethics and values of Social Work in human rights contexts
- A4.** Apply skills for practice in government and/or non-government sectors

Course Content:

This course seeks to address the range of contemporary issues in Australian and global politics, economics and societies. It will draw on the long conceptual history of thinking through 'the rights of the human', it will focus on the practice history and development of both Australian and international human rights regimes. Students will become familiar with the substantive and procedural elements of international and local human rights laws and gain practical experience debating the applicability of human rights instruments. Students will engage with a range of case studies which will include consideration of human rights issues raised by the Northern Territory Intervention, mandatory detention of refugees, torture and ill-treatment during 'the war on terror' and the issue of human rights and corporations.

Values:

- V1.** Work respectfully and effectively with individuals, groups and communities
- V2.** Appreciate the role of capacity building, participatory practice and social inclusion in enhancing the social and cultural lives of individuals, groups and communities
- V3.** Work toward community and individual rights of self-determination
- V4.** Explore and respond to personal and professional ethical issues within processes of human rights law and practice

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, K4, K5, S1, S2, S3, S4, S5, A2, A3	A	AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	N/A	n/a	AT1	C
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, K4, K5, S1, S2, S4, S5, A3, A4	A	AT1, AT2	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K3, K5, S1, S1, S2, S4, S5, A1, A2, A4	A	AT1	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S2, A4	B	AT1	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, K4 S1, S4, S5 A1	Students will form groups to argue a case study for a) refugee determination, b) parliamentary hearing on Australian Bill of Rights, or c) a submission to the UN on a specific issue.	Presentation	20-25%
K1, K2, K3, K4 S3, S4, S5 A1, A2	Students will write up their case-study from the presentation as individual pieces of work linking the case study to literature and case law.	Case study	25-30%
K3, K4, K5 S1, S2, S3 A2, A3, A4	Critical essay on one issue of national and international human rights, linking law, literature, case examples and critical analysis.	Research essay	45-55%

Adopted Reference Style:

APA