



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	ADVOCATING FOR INDIVIDUALS, FAMILIES, GROUPS AND COMMUNITIES
<b>Course ID:</b>	MSWPG7214
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(MSWPG7101 and MSWPG7108)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090501

## Description of the Course :

This course aims to develop students' understanding of, and commitment to, working with individuals, families, groups and communities to further social justice. It explores theoretical and conceptual approaches to social transformation, political engagement, and personal and public advocacy from an historical and current viewpoint. There is a strong emphasis on developing students' practical skills and confidence in advocacy and social action. The changing political landscape and its impact on traditional notions of social work in social action and community work will also be considered. Current practice and contemporary models for practice will be introduced, taking into consideration key aspects such as globalisation, neo-liberalism and post-colonialism.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

### Learning Outcomes:

#### Knowledge:

- K1.** Determine the impact of the economic, political and socio-cultural factors on people's lives from various theoretical perspectives
- K2.** Appraise and critique the different theoretical models of advocacy and human rights
- K3.** Appraise and critique the varied theories and practice models of advocacy and social action
- K4.** Evaluate the impact of globalisation and neo-liberalism and their implications for social and cultural transformation
- K5.** Determine the advocacy role undertaken by individual workers and by specific organisations
- K6.** Critically analyse models of local and global social action and the response by public and private sectors on action agendas
- K7.** Critically reflect on the range of advocacy and social action organisations, peoples' movements and government sponsored programs that are examples of advocacy and social action

#### Skills:

- S1.** Critically analyse models of advocacy and social action
- S2.** Determine relevant models of advocacy and social action to use as different interventions
- S3.** Work effectively and respectfully with others in planning and implementing advocacy and social action processes
- S4.** Demonstrate skills in individual and collective advocacy, community participation and social action
- S5.** Determine the strengths and weaknesses of advocacy and social action being a part of personal, local and global social work practice

#### Application of knowledge and skills:

- A1.** Evaluate processes of working with individuals, families, groups and communities to identify and problem solve in areas such as identity development, social networking, community development and social action
- A2.** Construct the role(s) of the social workers as advocate, facilitator and/or activist in achieving individual and social transformation
- A3.** Determine group and community processes that have been effective in a quest to resolve significant issues and challenges
- A4.** Formulate the relationships between the social workers and individuals, families, groups and communities that enables shared practice, anti-oppressive practice and the interactive nature of reflection, analysis and practice
- A5.** Articulate the concepts of empowerment, representation, advocacy in conjunction with the social work profession's global commitment to social justice and social inclusion

#### Course Content:

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groups and communities to further social justice. It explores theoretical and conceptual approaches to social transformation, political engagement, and personal and public advocacy from an historical and current viewpoint. There is a strong emphasis on developing students' practical skills and confidence in advocacy and social action. The changing political landscape and its impact on traditional notions of social work in social action and community work will also be considered. Current practice and contemporary models for practice will be introduced, taking into consideration key aspects such as globalisation, neo-liberalism and post-colonialism.

### Values:

- V1.** Work respectfully and effectively with individuals, families, groups and communities;
- V2.** Appreciate the role of capacity building, participatory practice and social inclusion in enhancing the social and cultural lives of individuals, families, groups and communities;
- V3.** Work toward community and individual rights of self-determination; and,
- V4.** Explore and respond to personal and professional ethical issues within processes of advocacy and social action.

### Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, K6, K7, S1, S2, S4, S5 A1, A2, A4, A5	A	AT1, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K7, S2, S3, S4, S5, A3	B	AT2, AT3	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, K4, K5, K6, K7 S1, S2, A1, A2, A5	A	AT2, AT3	B

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, K4, K6, K7, S1, S3, S4, S5, A1, A3, A4,	A	AT2, AT3, AT1	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K6, K7, S2, S4, A3, A4, A5	B	AT2, AT3	C

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3 S1, S2, S3 A1, A2	Identify current social/ political/ economic/ cultural issues and individual and collective responses. Collect and develop an annotation of material about a specific social action/movement pertaining to a recent social/political/economic/cultural issue.	Portfolio	20-25%
K4, K6, K7 S3, S4, S5 A3, A4, A5	Plan and demonstrate processes of advocacy and/or social action on a local issue which involves a group project and presentation on a local issue. The group can plan a real process or perform a re-enactment via presentation of various aspects of the advocacy and/or social action	Group Assignment	30-35%
K5, K6, K7 S3, S4, S5 A3, A4, A5	Comparative analysis of theories and models of practice in advocacy. Develop an essay on the comparative analysis of 2 models of advocacy and 2 models of social action based on real case-studies since 1980. Link theories of change with models of practice.	Essay	40-50%

### Adopted Reference Style:

APA