

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SPECIAL TOPICS IN PHILOSOPHY

Course ID: PHILO2211

Credit Points: 15.00

Prerequisite(s): (Completion of at least two prior courses in Philosophy)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 009170

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Understand at an in-depth level one specific philosophical movement or theme.
- K2.** Recognise the procedures of in-depth philosophical study and argument.
- K3.** Evaluate the philosophical tradition as a whole.

Skills:

- S1.** Demonstrate critical textual analysis and exegesis proficiently
- S2.** Articulate an informed perspective
- S3.** Analyse, evaluate and critically engage with philosophical positions proficiently
- S4.** Undertake independent research to develop and defend a strong philosophical position

Application of knowledge and skills:

- A1.** Recognise and reflect on the inter-relationships of philosophical arguments, texts and positions within one specific philosophical movement or theme.
Articulate and justify a philosophical position in a clear and well-structured manner in verbal or
- A2.** written form, demonstrating proficiency with the conventions and techniques of philosophical scholarship.

Course Content:

This specialised course will enable students to develop their general knowledge of the philosophical tradition

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with a detailed study of a single philosophical movement or theme. It will allow students to engage in a detailed analysis of a restricted number of philosophical works. The exact content of the course will depend on the course coordinator, and will be communicated to students through a detailed course description.

Values and Graduate Attributes:

Values:

- V1. Respect the requirements and procedures of detailed study and independent research in philosophy.
- V2. Respect for the procedures of disciplined philosophical argumentation.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will refine and practice skills in comprehension, critical thinking, problem-solving, communication, and creative thinking	High
Self Reliance	Students will refine and practice their skills in continuous learning, personal organisation, communication, independent thinking, initiative, and creativity	High
Engaged Citizenship	Students practice the presentation and defence of ideas, arguments and positions in a collegial environment	Medium
Social Responsibility	Students reflect on the inter-relationships between philosophical positions and arguments with broader cultural and social frameworks	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1	Demonstrate critical understanding of key concepts, arguments and texts.	Reading & Comprehension Exercise	20-30%
K1, K2, K3, S1, S2, S3, S4, A1, A2	Analysis, research and argument. Develop and defend a position on a contested philosophical topic by marshalling support, comparing competing viewpoints and drawing conclusions.	Research Essay	40-50%
K1, K2, S2, S3, S4, A1, A2	Present ideas and arguments pertinent to one course topic.	Presentation	10-15%
K2, K3, S1, S2, S3, S4, A1, A2	Make informed contributions to course activities and discussion; discuss course texts and ideas in a clear and coherent manner.	Participation & Contribution	5-10%

Adopted Reference Style:

Chicago