

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SPECIAL TOPICS IN PHILOSOPHY

Course ID: PHILO3311

Credit Points: 15.00

Prerequisite(s): (Three courses in Philosophy)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 091701

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ✓ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Understand at an advanced level one specific philosophical movement or theme.
- K2.** Discriminate and Evaluate in-depth philosophical study and argument.
- K3.** Evaluate at an advanced level the philosophical tradition as a whole.

Skills:

- S1.** Demonstrate expertise in critical textual analysis and exegesis.
- S2.** Articulate an informed perspective.
- S3.** Analyse, evaluate and critically engage expertly with philosophical positions.
- S4.** Design research questions and undertake independent research to develop and articulate a robust philosophical position.

Application of knowledge and skills:

- A1.** Recognise, reflect on and critically engage with the inter-relationships of philosophical arguments, texts and positions within one specific philosophical movement or theme.
Articulate and justify a philosophical position at an advanced level in a clear and well-structured manner in verbal or written form, demonstrating mastery of the conventions and techniques of philosophical scholarship.
- A2.** Articulate and justify a philosophical position at an advanced level in a clear and well-structured manner in verbal or written form, demonstrating mastery of the conventions and techniques of philosophical scholarship.

Course Content:

Course Outline

PHILO3311 SPECIAL TOPICS IN PHILOSOPHY

This advanced course will enable students to develop their general knowledge of the philosophical tradition with a detailed study of a single philosophical movement or theme. It will allow students to engage in a detailed analysis of a restricted number of philosophical works. The exact content of the course will depend on the course coordinator, and will be communicated to students through a detailed course description.

Values and Graduate Attributes:

Values:

- V1. Respect the requirements and procedures of detailed study and independent research in philosophy.
- V2. Respect for the procedures of disciplined philosophical argumentation.

Graduate Attributes:

| Attribute | Brief Description | Focus |
|-----------------------|---|--------|
| Continuous Learning | Students will refine and practice skills in comprehension, critical thinking, problem-solving, communication, and creative thinking | High |
| Self Reliance | Students will refine and practice their skills in continuous learning, personal organisation, communication, independent thinking, initiative, and creativity | High |
| Engaged Citizenship | Students practice the presentation and defence of ideas, arguments and positions in a collegial environment | Medium |
| Social Responsibility | Students reflect on the inter-relationships between philosophical positions and arguments with broader cultural and social frameworks | Medium |

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|------------------------------------|---|----------------------------------|-----------|
| K1, K2, K3, S1, S3, A1 | Demonstrate critical understanding of key concepts, arguments and texts. | Reading & Comprehension Exercise | 20-30% |
| K1, K2, K3, S1, S2, S3, S4, A1, A2 | Analysis, research and argument. Identify a philosophical research problem in consultation with their tutor. Develop and defend a position on a contested philosophical topic by marshalling support, comparing competing viewpoints and drawing conclusions. | Research Essay | 40-50% |
| K1, K2, S2, S3, S4, A1, A2 | Present ideas and arguments pertinent to one course topic. | Presentation | 10-15% |
| K2, K3, S1, S2, S3, S4, A1, A2 | Make informed contributions to course activities and discussion; demonstrate leadership and expertise in the discussion of course texts and ideas. | Participation & Contribution | 5-10% |

Adopted Reference Style:

Course Outline

PHILO3311 SPECIAL TOPICS IN PHILOSOPHY

Chicago