

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: DEVIANCE; CRIMINALITY AND SOCIAL CONTROL

Course ID: SOCIN2000

Credit Points: 15.00

Prerequisite(s): (BAFND1001 or Intro Sociology Course)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 070113

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop awareness and understanding of theoretical literature in the sociology of deviance;
- K2.** Appraise key concepts in the study of social transgression, institutions, incarceration, crime, surveillance, and popular culture.

Skills:

- S1.** Develop capacity for deep perception of the nature and origins of societal norms and cultural factors underlying transgression;
- S2.** Develop intermediate research skills;
- S3.** Develop the ability to locate and utilise relevant scholarly resources;
- S4.** Work independently within time-frames to produce written work;
- S5.** Become competent in referencing practices in accordance with the Chicago Style Guide;
- S6.** Achieve advanced communication skills, both written and oral.

Application of knowledge and skills:

- A1.** Theoretical literature and key concepts are utilized to inform case study analyses
- A2.** Utilize research skills to investigate the media's role in social perceptions of crime and transgression
- A3.** Contribute in an active and informed manner to discussion and oral presentations

Course Outline

SOCIN2000 DEVIANCE; CRIMINALITY AND SOCIAL CONTROL

Course Content:

The course content will include: sociology of deviance, crime and surveillance. Key theoretical concepts of deviance will be studied via scholarly resources, media and literature. The diverse nature of social transgression is examined and understood from a sociological perspective as a manifestation of socio-economic disadvantage, criminality, and/or social “othering” via surveillance and stigmatising.

Values and Graduate Attributes:

Values:

- V1.** High motivation toward critical enquiry and the value of in-depth learning;
- V2.** Awareness of the nature and causes of social transgression as manifestations of inequality and social division;
- V3.** Promotion of human rights and natural justice;
- V4.** Awareness and appreciation of cultural diversity and social norms.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students have developed an understanding and set of skills to commence the development of sustainable life-long learning.	Medium
Self Reliance	Students are self-directed and take responsibility for their own learning	Medium
Engaged Citizenship	Students engage in collegial discussions and provide peer review	Medium
Social Responsibility	Students demonstrate a capacity to critique representations of social justice and ethical issues in the wider community	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S3, S5, S6 A1	Critical understanding of specific instances of deviance via particulate, contextualised analysis	Case-study	40 - 50%
K2, S1, S2, S3, S5, S6 A2	Investigate the media’s role in social perceptions of crime and transgression	Oral presentation and annotated resource list	35-45%
S4 A3	Make informed contributions to discussions of set texts, readings and key concepts. To be further detailed in course description and may include short reviews or reports submitted online or in class.	Participation including reviews/ reports	10 - 20%

Adopted Reference Style:

Chicago