Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: FROM NUCLEAR TO UNCLEAR: SOCIOLOGY OF FAMILIES

Course ID: SOCIN2101

Credit Points: 15.00

Prerequisite(s): (BAFND1001)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090301

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Extend basic sociological concepts on socialization, class and gender structure, social and historical construction
K2. Appreciate the significance of economy, policy, welfare states and social networks to family outcomes
K3. Acquaint students with contemporary issues and pressures facing Australian families and to gain an awareness of common western trajectories for the family
K4. Alert students to a range of sociological perspectives (including feminist and interactionist) and their scope for sociological insight.

Skills:

S1. Develop discipline research, writing and referencing skills
S2. Foster the ability to link academic learning with observed life experience and to think analytically about such linkages
S3. Encourage oral communication skills
S4. Develop critical analysis skills

Application of knowledge and skills:

A1. Ability to critique how historical, policy and economic factors influence current definitions of families, as well as current statistical demographic trends
Course Outline

SOCIN2101 FROM NUCLEAR TO UNCLEAR: SOCIOLOGY OF FAMILIES

A2. Ability to apply research skills to issues related to families
A3. Capacity to apply critical thinking skills to understanding of how families are constructed in society, and contemporary issues related to changing constructions of families
A4. Ability to conceptualise how families might emerge into the future

Course Content:

The course covers areas such as the problems in defining ‘family’, the impacts of family policy on families and the scope for family and non-family futures. To reflect matters of general concern to society it critiques our understandings of sexuality, weddings, marriage, parenting and divorce and explores the changing significance of blended families, step families, single mothers and non-residing parents. A critique of inequality within the family serves as a context to scholarship on intimate violence and abuse.

Values and Graduate Attributes:

Values:

V1. Encourage students to appreciate the complexity of contemporary families
V2. Foster empathetic attitudes to alternative families
V3. Create socially just attitudes to the problems of abuse and violence within the family

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Encourages students to develop an appreciation of the need to learn about emerging sociological theories</td>
<td>Medium</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Capacity to develop skills in independent learning</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Ability to engage with contemporary debates about sociological constructions of families</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Encourages students to foster socially just attitudes regarding families</td>
<td>Low</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S1, S2, A1</td>
<td>Comprehension</td>
<td>Written exercise on factors (from history, policy, economy) influencing current definition of families and current statistical-demographic trends</td>
<td>10-15%</td>
</tr>
<tr>
<td>K3, K4, S3, A2</td>
<td>Specialized research, oral communication, powerpoint communication, collegiate cooperation</td>
<td>Paired tutorial presentation</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K2, K3, S1, S2, S4, A2</td>
<td>Professional and academic writing, comprehension, application, overview, critical thinking</td>
<td>Writing Exercise (Book review, synoptic essay or marriage/divorce guidance manual)</td>
<td>40-55%</td>
</tr>
<tr>
<td>K1, K4, S1, S2, S4, A4</td>
<td>Creativity, assimilation of future trends, oral skills</td>
<td>Future family role play in groups (5-8) 10 minutes</td>
<td>10-15%</td>
</tr>
</tbody>
</table>
Course Outline

SOCIN2101 FROM NUCLEAR TO UNCLEAR: SOCIOLOGY OF FAMILIES

Adopted Reference Style:

APA