

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: FROM NUCLEAR TO UNCLEAR: SOCIOLOGY OF FAMILIES

Course ID: SOCIN2101

Credit Points: 15.00

Prerequisite(s): (BAFND1001)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090301

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Extend basic sociological concepts on socialization, class and gender structure, social and historical construction
- K2.** Appreciate the significance of economy, policy, welfare states and social networks to family outcomes
- K3.** Acquaint students with contemporary issues and pressures facing Australian families and to gain an awareness of common western trajectories for the family
- K4.** Alert students to a range of sociological perspectives (including feminist and interactionist) and their scope for sociological insight.

Skills:

- S1.** Develop discipline research, writing and referencing skills
- S2.** Foster the ability to link academic learning with observed life experience and to think analytically about such linkages
- S3.** Encourage oral communication skills
- S4.** Develop critical analysis skills

Application of knowledge and skills:

- A1.** Ability to critique how historical, policy and economic factors influence current definitions of families, as well as current statistical demographic trends

Course Outline

SOCIN2101 FROM NUCLEAR TO UNCLEAR: SOCIOLOGY OF FAMILIES

- A2.** Ability to apply research skills to issues related to families
- A3.** Capacity to apply critical thinking skills to understanding of how families are constructed in society, and contemporary issues related to changing constructions of families
- A4.** Ability to conceptualise how families might emerge into the future

Course Content:

The course covers areas such as the problems in defining 'family', the impacts of family policy on families and the scope for family and non-family futures. To reflect matters of general concern to society it critiques our understandings of sexuality, weddings, marriage, parenting and divorce and explores the changing significance of blended families, step families, single mothers and non-residing parents. A critique of inequality within the family serves as a context to scholarship on intimate violence and abuse.

Values and Graduate Attributes:

Values:

- V1.** Encourage students to appreciate the complexity of contemporary families
- V2.** Foster empathetic attitudes to alternative families
- V3.** Create socially just attitudes to the problems of abuse and violence within the family

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Encourages students to develop an appreciation of the need to learn about emerging sociological theories	Medium
Self Reliance	Capacity to develop skills in independent learning	Medium
Engaged Citizenship	Ability to engage with contemporary debates about sociological constructions of families	High
Social Responsibility	Encourages students to foster socially just attitudes regarding families	Low

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1	Comprehension	Written exercise on factors (from history, policy, economy) influencing current definition of families and current statistical-demographic trends	10-15%
K3, K4, S3, A2	Specialized research, oral communication, powerpoint communication, collegiate cooperation	Paired tutorial presentation	20-30%
K1, K2, K3, S1, S2, S4, A2	Professional and academic writing, comprehension, application, overview, critical thinking	Writing Exercise (Book review, synoptic essay or marriage/divorce guidance manual)	40-55%
K1, K4, S1, S2, S4, A4	Creativity, assimilation of future trends, oral skills	Future family role play in groups (5-8) 10 minutes	10-15%

Course Outline

SOCIN2101 FROM NUCLEAR TO UNCLEAR: SOCIOLOGY OF FAMILIES

Adopted Reference Style:

APA