

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SOCIOLOGICAL THEORIES

Course ID: SOCIN2102

Credit Points: 15.00

Prerequisite(s): (BAFND1001 and SOCOG1003)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Recognize key points of debate in sociology around modernity and postmodernity;
- K2.** Probe modern and postmodern questions about the social;
- K3.** Examine Australian perspectives on debates around modernity and postmodernity.

Skills:

- S1.** Debate the social in contexts of sociological theories of modernity and postmodernity;
- S2.** Distinguish ideas in sociological theory for a peer audience;
- S3.** Design and plan advanced presentation of argument around key questions.

Application of knowledge and skills:

- A1.** Compose a presentation of complex sociological knowledge for an audience of peers;
- A2.** Plan written argumentation around theoretical perspectives on modernity and postmodernity;
- A3.** Assemble components of critical argumentation around a theoretical problematic.

Course Content:

Sociological Theories involves developing comprehension of theory as a framework for analysing and explaining the social and knowledge of theories of modernity and postmodernity. This course enables students to encounter and debate how the social is theorised in sociology in different places and in different

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historical phases. Topics may include social order and bureaucracy, types of inequality and power, religions in modern society, subjectivity and individuation, capitalism, industrialism and post-industrialism, competing theories of the social, network society, risk society and sociological theories in Australia.

Values and Graduate Attributes:

Values:

- V1.** Appreciate the power of theory in framing sociological problems;
- V2.** Value theories of the social;
- V3.** Foster high regard for explaining of contemporary social phenomena.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students complete the course with a higher level of theoretical capability and are able to extend their theoretical aptitude to other fields	High
Self Reliance	Students are called upon to be responsible for professional presentation of work in different modes.	Medium
Engaged Citizenship	Students engage through exposition of ideas and feedback in discussions and presentations in different modes	High
Social Responsibility	Students have explored critical sociology with strong conceptions of the social.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1, A3	Presentation to peer audience contrasting theoretical ideas.	Presentation.	20-30%
K1, K3, S3, A2 A3	Plan an argumentative essay by drafting a provisional abstract and structure.	Essay Abstract and Plan.	30-40%
K1, K2, K3, S1, S3, A1, A3	Develop critical evaluation of sociological theories of modernity and postmodernity.	Essay	40-50%

Adopted Reference Style:

APA