Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: THE GLOBAL COMMUNITY AND MOBILE CITIZENS

Course ID: SOCIN2208

Credit Points: 15.00

Prerequisite(s): (Two First Year Level Courses)

Co-requisite(s): Nil

Exclusion(s): (SOCIN1108 and SOCIN3308)

ASCED Code: 090399

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td>5</td>
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<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Outline the concept and major theoretical discourses on global citizenship
K2. Acquire an understanding of global migration and the theory of multiculturalism
K3. Identify the main changes in the global labour force
K4. Gain awareness of the contributing factors to global culture change
K5. Investigate international terrorism in the context of global community
K6. Examine democracy, human rights and politics of difference and recognition
K7. Appraise the various notions of “difference” and the implications they hold for diverse cultures

Skills:

S1. Develop critical thinking skills
S2. Enhance literature research skills
S3. Develop effective oral and written communication skills

Application of knowledge and skills:

A1. Apply knowledge of globalisation and international migration in a debate - the positive and negative impacts of globalisation and multiculturalism
A2. Utilise knowledge of human rights, democracy and global citizenship to debate issues raised by cultural diversity at work and in society
Course Outline
SOCIN2208 THE GLOBAL COMMUNITY AND MOBILE CITIZENS

Course Content:
Topics may include:

- Tenets of the main theories of global citizenship
- An examination of global migration and its impact on Australia, Europe, North America, New Zealand and Asia
- An investigation of the relationship between contemporary Australian multiculturalism and globalisation;
- An examination of the critiques of Australian multiculturalism
- An inquiry of international terrorism in the context of global community
- An investigation of democracy, human rights and the politics of difference and recognition
- Identification of recent changes in global culture

Values and Graduate Attributes:

Values:

**V1.** Develop an open mind and an appreciation of different world views;

**V2.** Appreciate Australian multiculturalism in terms of its relevance to globalisation;

**V3.** Appreciate and understand democratic theory with regard to globalisation.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students will continuously develop skills in cultural awareness and appreciating multiculturalism.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and engaging in culturally diverse workplaces and communities.</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students will develop new skills in the critical analysis of globalisation and debates on the impact of global migration.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning Australian multiculturalism and migration.</td>
<td>Medium</td>
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</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2, K7, S1</td>
<td>Acquire fundamental knowledge of cultural change in the contemporary global world</td>
<td>Test</td>
<td>25-35%</td>
</tr>
<tr>
<td>K3, K4, K5, K6, S3, A2</td>
<td>Analysis of one aspect of global citizenship</td>
<td>Seminar oral presentation</td>
<td>25-35%</td>
</tr>
<tr>
<td>K1, K2, S1, S2, S3, A1</td>
<td>Investigate the effects of globalisation on a country or region from a cultural or educational perspective</td>
<td>Essay: self-directed research</td>
<td>25-35%</td>
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<tr>
<td>K1, K2, K6, S1, A1</td>
<td>Completion of class activity tasks; reflection on topics and active participation in discussion</td>
<td>Class preparation and participation</td>
<td>5-15%</td>
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</table>
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Adopted Reference Style:
APA