Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: THE GLOBAL COMMUNITY AND MOBILE CITIZENS
Course ID: SOCIN3308
Credit Points: 15.00
Prerequisite(s): (One First Year and Two Second Year Level Courses)
Co-requisite(s): Nil
Exclusion(s): (SOCIN1108 and SOCIN2208)
ASCED Code: 090399

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<td>Level</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Outline the concept and major theoretical discourses on global citizenship;
K2. Acquire an understanding of global migration and the theory of multiculturalism;
K3. Identify the main changes in the global labour force;
K4. Gain greater awareness of the contributing factors to global culture change;
K5. Investigate international terrorism in the context of global community;
K6. Examine in-depth democracy, human rights and politics of difference and recognition;
K7. Understand the various notions of “difference” and the implications they hold for diverse cultures.

Skills:

S1. Develop critical thinking skills;
S2. Enhance literature research skills;
S3. Develop effective oral and written communication skills.

Application of knowledge and skills:

A1. Apply knowledge of globalisation and international migration in a debate - the positive and negative impacts of globalisation and multiculturalism;
A2. Utilise knowledge of human rights, democracy and global citizenship to debate issues raised by cultural diversity at work and in society;
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A3. Reflect critically on globalisation, global culture change, multiculturalism and Australia’s immigration policy.

Course Content:

Topics may include:

- Tenets of the main theories of global citizenship;
- An examination of global migration and its impact on Australia, Europe, North America, New Zealand and Asia;
- An investigation of the relationship between contemporary Australian multiculturalism and globalisation;
- An examination of the critiques of Australian multiculturalism.
- An inquiry of international terrorism in the context of global community;
- An investigation of democracy, human rights and the politics of difference and recognition;
- Identification of recent changes in global culture.

Values and Graduate Attributes:

Values:

V1. Develop an open mind and an appreciation of different world views;
V2. Appreciate Australian multiculturalism in terms of its relevance to globalisation;
V3. Appreciate and understand democratic theory with regard to globalisation.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students will continuously develop skills in cultural awareness and appreciating multiculturalism.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and engaging in culturally diverse workplaces and communities.</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students will develop new skills in the critical analysis of globalisation and debates on the impact of global migration.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning Australian multiculturalism and migration.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K2, K7, S1, A3</td>
<td>Acquire fundamental knowledge of cultural change in the contemporary global world</td>
<td>Test</td>
<td>25-35%</td>
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<tr>
<td>K3, K4, K5, K6, S3, A2</td>
<td>Analysis of one aspect of global citizenship</td>
<td>Seminar oral presentation</td>
<td>25-35%</td>
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<tr>
<td>K1, K2, S1, S2, S3, A1</td>
<td>Develop own topic, with course coordinator’s approval, to independently investigate the effects of globalisation on a country or region from a cultural or educational perspective</td>
<td>Essay: self-directed research</td>
<td>25-35%</td>
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<td>K1, K2, K6, S1, A1</td>
<td>Completion of class activity tasks; reflection on topics and active participation in discussion</td>
<td>Class preparation and participation</td>
<td>5-15%</td>
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Adopted Reference Style:

APA