

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** THE GLOBAL COMMUNITY AND MOBILE CITIZENS

**Course ID:** SOCIN3308

**Credit Points:** 15.00

**Prerequisite(s):** (One First Year and Two Second Year Level Courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (SOCIN1108 and SOCIN2208)

**ASCED Code:** 090399

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Outline the concept and major theoretical discourses on global citizenship;
- K2.** Acquire an understanding of global migration and the theory of multiculturalism;
- K3.** Identify the main changes in the global labour force;
- K4.** Gain greater awareness of the contributing factors to global culture change;
- K5.** Investigate international terrorism in the context of global community;
- K6.** Examine in-depth democracy, human rights and politics of difference and recognition;
- K7.** Understand the various notions of “difference” and the implications they hold for diverse cultures.

### Skills:

- S1.** Develop critical thinking skills;
- S2.** Enhance literature research skills;
- S3.** Develop effective oral and written communication skills.

### Application of knowledge and skills:

- A1.** Apply knowledge of globalisation and international migration in a debate - the positive and negative impacts of globalisation and multiculturalism;
- A2.** Utilise knowledge of human rights, democracy and global citizenship to debate issues raised by cultural diversity at work and in society;

# Course Outline

## SOCIN3308 THE GLOBAL COMMUNITY AND MOBILE CITIZENS

- A3.** Reflect critically on globalisation, global culture change, multiculturalism and Australia's immigration policy.

### Course Content:

Topics may include:

- Tenets of the main theories of global citizenship;
- An examination of global migration and its impact on Australia, Europe, North America, New Zealand and Asia;
- An investigation of the relationship between contemporary Australian multiculturalism and globalisation;
- An examination of the critiques of Australian multiculturalism.
- An inquiry of international terrorism in the context of global community;
- An investigation of democracy, human rights and the politics of difference and recognition;
- Identification of recent changes in global culture.

### Values and Graduate Attributes:

#### Values:

- V1.** Develop an open mind and an appreciation of different world views;
- V2.** Appreciate Australian multiculturalism in terms of its relevance to globalisation;
- V3.** Appreciate and understand democratic theory with regard to globalisation.

#### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills in cultural awareness and appreciating multiculturalism.	High
Self Reliance	Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and engaging in culturally diverse workplaces and communities.	High
Engaged Citizenship	Students will develop new skills in the critical analysis of globalisation and debates on the impact of global migration.	High
Social Responsibility	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning Australian multiculturalism and migration.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K7, S1, A3	Acquire fundamental knowledge of cultural change in the contemporary global world	Test	25-35%
K3, K4, K5, K6, S3, A2	Analysis of one aspect of global citizenship	Seminar oral presentation	25-35%
K1, K2, S1, S2, S3, A1	Develop own topic, with course coordinator's approval, to independently investigate the effects of globalisation on a country or region from a cultural or educational perspective	Essay: self-directed research	25-35%

# Course Outline

SOCIN3308 THE GLOBAL COMMUNITY AND MOBILE CITIZENS

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K6, S1, A1	Completion of class activity tasks; reflection on topics and active participation in discussion	Class preparation and participation	5-15%

## Adopted Reference Style:

APA