

Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: INTRODUCTION TO SOCIAL INQUIRY

Course ID: SOCIO1001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (BAFND1001)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Recognize general approaches in sociology
- K2.** Explore diversity in theoretical enquiry via familiarity with major theorists
- K3.** Discuss dimensions of social life: the state, culture and difference; city cultures, health, work, crime, spirituality, class and social inequality, sexuality and media
- K4.** Probe the disciplinary landscape of the social sciences

Skills:

- S1.** Blend research tools in sociology
- S2.** Set-up and solve problem
- S3.** Locate, evaluate and use different information materials in the social sciences
- S4.** Reflect critically on learning experiences and learning exercises
- S5.** Express research results in written forms

Application of knowledge and skills:

- A1.** Debate social issues and sociological approaches
- A2.** Evaluate capacities in problem-setting, research and problem solving

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A3. Appraise real-world dimensions of social life

Course Content:

This unit will cover three dimensions of social enquiry.

Topics may include:

- Approaches: the sociological imagination; major theorists that deal with the state, forms of social inequality, culture and difference and the city;
- Methods: reading social science research and statistical analysis; effective oral communication and argumentation; and writing essays in the social sciences;
- Arenas: gender, aboriginality, health, work, crime, spirituality, class and social inequality and ageing.

Values and Graduate Attributes:

Values:

- V1.** Professional autonomy and accountability in the field of social science
- V2.** Importance of building a sociological understanding of contemporary societies
- V3.** Developing a sociological imagination in writing and understanding the need for argument
- V4.** Appreciation of the rich variety human social forms

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students engage with sociological tools of learning, critique and reflection.	Low
Critical, creative and enquiring learners	Students are called upon to be responsible for presentation of work in different modes.	Medium
Capable, flexible and work ready	Students engage through exposition of sociological ideas in discussions and presentations in different modes.	Medium
Responsible, ethical and engaged citizens	Students have explored conceptions of the social and social transformation using tools in sociology	High

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S2, S3, S5, A1	Weekly online journal activity	Questions from set reading and reflections on set audio/visual content related to weekly topic	10-15%
K1, K2, K3, S1, S2, S3, S4, A1	Three in-class quizzes	Three in class quizzes (online times quizzes for online students)	30-45%
K1, K3, S4, S5, S6, A1, A2	Case study essay	Deeper understanding and analysis of an arena of social life	40-50%

Adopted Reference Style:

APA