Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: INTRODUCTION TO SOCIAL INQUIRY
Course ID: SOCIO1001
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): (BAFND1001)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Recognize general approaches in sociology
K2. Explore diversity in theoretical enquiry via familiarity with major theorists
K3. Discuss dimensions of social life: the state, culture and difference; city cultures, health, work, crime, spirituality, class and social inequality, sexuality and media
K4. Probe the disciplinary landscape of the social sciences

Skills:

S1. Blend research tools in sociology
S2. Set-up and solve problem
S3. Locate, evaluate and use different information materials in the social sciences
S4. Reflect critically on learning experiences and learning exercises
S5. Express research results in written forms

Application of knowledge and skills:

A1. Debate social issues and sociological approaches
A2. Evaluate capacities in problem-setting, research and problem solving
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SOCIO1001 INTRODUCTION TO SOCIAL INQUIRY

A3. Appraise real-world dimensions of social life

Course Content:

This unit will cover three dimensions of social enquiry.

Topics may include:

- Approaches: the sociological imagination; major theorists that deal with the state, forms of social inequality, culture and difference and the city;

- Methods: reading social science research and statistical analysis; effective oral communication and argumentation; and writing essays in the social sciences;

- Arenas: gender, aboriginality, health, work, crime, spirituality, class and social inequality and ageing.

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in the field of social science
V2. Importance of building a sociological understanding of contemporary societies
V3. Developing a sociological imagination in writing and understanding the need for argument
V4. Appreciation of the rich variety human social forms

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students engage with sociological tools of learning, critique and reflection.</td>
<td>Low</td>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students are called upon to be responsible for presentation of work in different modes.</td>
<td>Medium</td>
</tr>
<tr>
<td>Capable, flexible and work ready</td>
<td>Students engage through exposition of sociological ideas in discussions and presentations in different modes.</td>
<td>Medium</td>
</tr>
<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students have explored conceptions of the social and social transformation using tools in sociology</td>
<td>High</td>
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Learning Task and Assessment:
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<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K3, S2, S3, S5, A1</td>
<td>Weekly online journal activity</td>
<td>Questions from set reading and reflections on set audio/visual content related to weekly topic</td>
<td>10-15%</td>
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<tr>
<td>K1, K3, S1, S2, S3, S4, A1</td>
<td>Three in-class quizzes</td>
<td>Three in class quizzes (online times quizzes for online students)</td>
<td>30-45%</td>
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<tr>
<td>K1, K3, S4, S5, S6, A1, A2</td>
<td>Case study essay</td>
<td>Deeper understanding and analysis of an arena of social life</td>
<td>40-50%</td>
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**Adopted Reference Style:**

APA