Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: WORK AND TECHNOLOGY
Course ID: SOCIO2733
Credit Points: 15.00
Prerequisite(s): (One Introductory (Level 1000) Sociology Course)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2733 and ATSGC3733 and SOCIO3733)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Appraise an array of issues in the sociology of work and technology at intermediate level
K2. Examine the roles of technology in the changing nature of work in contemporary societies at intermediate level
K3. Appraise conceptual and theoretical frameworks for understanding work at intermediate level

Skills:

S1. Critically review personal experiences of work
S2. Summarise and critique at intermediate level relevant key approaches, issues and debates concerning the technology and nature of work in contemporary societies
S3. Critically assess the role of technology in changing patterns of work

Application of knowledge and skills:

A1. Utilise and integrate at intermediate level relevant theoretical and conceptual frameworks for understanding work and the roles of technology in changing work patterns and practices
A2. Present intermediate level well structured and informed arguments concerning work and technology in contemporary societies
Course Outline (Higher Education)

SOCIO2733 WORK AND TECHNOLOGY

A3. Identify links and tensions between personal experiences of work and technology and between issues, debates, concepts and perspectives at intermediate level

Course Content:

Topics may include:

- The social shaping of work
- Studying work
- Theorizing on work
- New forms of work
- The labour process debate
- Technological change
- Unions, Control and Resistance
- Gender, patriarchy and capital
- Racial discrimination in the workplace
- Emotion work
- Occupational health and safety
- Globalisation and the future of work

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in the field of social science;
V2. Importance of building a sociological understanding of contemporary societies;
V3. Understanding social issues and critically negotiating diverse public policies;
V4. Developing a sociological imagination in writing and understanding need for argument;
V5. Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:
Course Outline (Higher Education)

SOCIO2733 WORK AND TECHNOLOGY

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to work and technologies in societies.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent sociological research and analysis.</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon labour and work configurations within societies.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse</td>
<td>Medium</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K3, S2, A2</td>
<td>Students are required to present a critical review of key concepts and ideas</td>
<td>Critical review</td>
<td>20-30%</td>
</tr>
<tr>
<td>K2, S2, S3, A1, A2</td>
<td>Students are required to present a well researched and fully referenced essay on a selected topic at intermediate level</td>
<td>Research essay</td>
<td>30-40%</td>
</tr>
<tr>
<td>K1, K2, K3, S2, S3, A1, A2</td>
<td>Students are required to complete a 2 hour examination</td>
<td>Intermediate Level Exam</td>
<td>35-45%</td>
</tr>
<tr>
<td>K2, S1, S3, A3</td>
<td>Students are required to participate in online learning activities</td>
<td>Online tutorial exercises</td>
<td>5-15%</td>
</tr>
</tbody>
</table>

Adopted Reference Style:

APA