



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	SOCIOLOGY OF DEVIANCE
<b>Course ID:</b>	SOCIO2734
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BAXDC1003 or SOCIO1001 or SOSCI1002)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(ATSGC2734 and ATSGC3734 and SOCIO3734)
<b>ASCED:</b>	090301

## Description of the Course:

This course focuses on understanding deviance in our contemporary society. Using a variety of social and sociological theories, it will explore how people come to act contrary to established norms and laws but also where these regulations emerge from in the first instance. The course also considers the role of institutions in enforcing laws and regulations as well as the informal social controls that are applied in everyday life.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:****Knowledge:**

- K1.** Develop an understanding of the sub-discipline of the sociology of deviance and its role in contemporary sociology
- K2.** Develop an understanding of the core theoretical and methodological knowledge in the sociology of deviance from the classics to more contemporary works
- K3.** Be able to unpack issues related to the sociology of deviance and critique them using theories and methods from the course.

**Skills:**

- S1.** Demonstrate an ability to apply sociological reasoning to social issues and problems related to deviance in everyday life
- S2.** Develop an ability to research using databases, the library and other resources
- S3.** Demonstrate an ability to construct written pieces with well-developed arguments based on prior and current research
- S4.** Demonstrate critical reasoning skills to be applied to theory, methods and assumptions in prior sociological and other social science research in deviance.

**Application of knowledge and skills:**

- A1.** Apply sociological imagination to everyday and more complex acts of deviance and crime
- A2.** Apply theoretical knowledge to understand social issues today
- A3.** Apply critical reasoning skills on readings and other material from the course.

**Course Content:**

This course focuses on understanding deviance in our contemporary society. Using a variety of social and sociological theories, it will explore how people come to act contrary to established norms and laws but also where these regulations emerge from in the first instance. The course also considers the role of institutions in enforcing laws and regulations as well as the informal social controls that are applied in everyday life.

**Values:**

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies;
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each**

**program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S4, A3	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A1	AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S1, A2	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, S3	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A2	N/A

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.	Essay	20-30%
K1, K3, S2, S3, A2, A3	Students develop skills in independent research and analysis of key resources and the construction of an informed and substantiated argument.	Essay	30-40%
K1, K2, K3, S1, S2, S3, A1	Examination tests understanding of the course content and includes essay style answers and writing techniques.	Examination	30-40%

**Adopted Reference Style:**

Other (Harvard)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)