

**School / Faculty:** Faculty of Education and Arts

**Course Title:** ENVIRONMENTAL SOCIOLOGY

**Course ID:** SOCIO2736

**Credit Points:** 15.00

**Prerequisite(s):** (One Introductory (Level 1000) Sociology Course)

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC2736 and ATSGC3736 and SOCIO3736)

**ASCED Code:** 090301

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Appraise theoretical and conceptual frameworks for the analysis of contemporary environmental issues at intermediate level
- K2.** Examine contemporary environmental issues and problems in a range of local, national and international contexts at intermediate level
- K3.** Explore an array of environmental problems and issues in specific local, national and international contexts
- K4.** Appraise patterns in environmental problems and issues across a range of contexts

**Skills:**

- S1.** Summarise and critique theoretical and conceptual frameworks for the analysis of contemporary environmental issues at intermediate level
- S2.** Evaluate the sociological impacts of environmental problems and issues upon specific local, national and international settings at intermediate level
- S3.** Research environmental problems and issues in specific settings

**Application of knowledge and skills:**

# Course Outline (Higher Education)

SOCIO2736 ENVIRONMENTAL SOCIOLOGY

- A1.** Apply intermediate level theoretical and conceptual knowledge and understanding to contemporary environmental issues and problems
- A2.** Present well-constructed written arguments which show evidence of wide reading
- A3.** Apply intermediate level conceptual and theoretical frameworks to a range of environmental problems and their consequences for contemporary sociological contexts

## Course Content:

Topics may include:

- Environmental problems in local contexts
- Sociological perspectives on climate change
- Sociological debates on pollution
- Resource scarcity and social change
- Environmental problems in regional contexts
- Agriculture in changing environmental contexts
- Water shortages and challenges to cities
- Bushfires, wild fires and sociological disruptions
- Environmental problems in international contexts
- Environmental challenges to population management
- Environmental and social sustainability

## Values and Graduate Attributes:

### Values:

- V1.** Professional autonomy and accountability in sociology and the social sciences
- V2.** Sociological understandings of contemporary societies as sources of insight
- V3.** Understanding social issues and critically negotiating diverse policies and governance settings
- V4.** Critical evaluation and application of contemporary and historical sociological and environmental theories and methods

### Graduate Attributes:

# Course Outline (Higher Education)

SOCIO2736 ENVIRONMENTAL SOCIOLOGY

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to environmental sociology.	High
Self Reliance	Students develop skills in independent sociological research and analysis of environmental problems and issues.	Medium
Engaged Citizenship	Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon societies and their environmental concepts.	High
Social Responsibility	Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse.	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S1, S2, A1	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.	Essay Format	20-30%
K1, K2, K3, K4, S2, S3, A1, A2, A3	Students develop skills in independent research and analysis of key resources and the construction of an informed and substantiated argument.	Essay Format	30-45%
K1, K3, S1, S2, A1, A3	Examination tests understanding of the course content and includes essay style answers and writing techniques	Examination	33-45%

## Adopted Reference Style:

Other (Harvard)