Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: ENVIRONMENTAL SOCIOLOGY
Course ID: SOCIO2736
Credit Points: 15.00
Prerequisite(s): (One Introductory (Level 1000) Sociology Course)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2736 and ATSGC3736 and SOCIO3736)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise theoretical and conceptual frameworks for the analysis of contemporary environmental issues at intermediate level
K2. Examine contemporary environmental issues and problems in a range of local, national and international contexts at intermediate level
K3. Explore an array of environmental problems and issues in specific local, national and international contexts
K4. Appraise patterns in environmental problems and issues across a range of contexts

Skills:

S1. Summarise and critique theoretical and conceptual frameworks for the analysis of contemporary environmental issues at intermediate level
S2. Evaluate the sociological impacts of environmental problems and issues upon specific local, national and international settings at intermediate level
S3. Research environmental problems and issues in specific settings

Application of knowledge and skills:
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A1. Apply intermediate level theoretical and conceptual knowledge and understanding to contemporary environmental issues and problems
A2. Present well-constructed written arguments which show evidence of wide reading
A3. Apply intermediate level conceptual and theoretical frameworks to a range of environmental problems and their consequences for contemporary sociological contexts

Course Content:

Topics may include:

- Environmental problems in local contexts
- Sociological perspectives on climate change
- Sociological debates on pollution
- Resource scarcity and social change
- Environmental problems in regional contexts
- Agriculture in changing environmental contexts
- Water shortages and challenges to cities
- Bushfires, wild fires and sociological disruptions
- Environmental problems in international contexts
- Environmental challenges to population management
- Environmental and social sustainability

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in sociology and the social sciences
V2. Sociological understandings of contemporary societies as sources of insight
V3. Understanding social issues and critically negotiating diverse policies and governance settings
V4. Critical evaluation and application of contemporary and historical sociological and environmental theories and methods

Graduate Attributes:
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to environmental sociology.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent sociological research and analysis of environmental problems and issues.</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon societies and their environmental concepts.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse.</td>
<td>Medium</td>
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#### Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K3, S1, S2, A1</td>
<td>Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.</td>
<td>Essay Format</td>
<td>20-30%</td>
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<tr>
<td>K1, K2, K3, K4, S2, S3, A1, A2, A3</td>
<td>Students develop skills in independent research and analysis of key resources and the construction of an informed and substantiated argument.</td>
<td>Essay Format</td>
<td>30-45%</td>
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<tr>
<td>K1, K3, S1, S2, A1, A3</td>
<td>Examination tests understanding of the course content and includes essay style answers and writing techniques</td>
<td>Examination</td>
<td>33-45%</td>
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**Adopted Reference Style:**

Other (Harvard)