

School / Faculty: Faculty of Education and Arts

Course Title: SOCIAL JUSTICE

Course ID: SOCIO2737

Credit Points: 15.00

Prerequisite(s): (Two Introductory (Level 1000) Courses in Sociology or equivalent)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2737 and ATSGC3737 and SOCIO3737)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and analyse issues of power and privilege at intermediate level;
- K2.** Appraise the various definitions and theoretical debates surrounding social justice;
- K3.** Examine the array of sociological approaches to analysis of contemporary social justice related issues at intermediate level.

Skills:

- S1.** Analyse diverse issues of social justice in a range of social settings at intermediate level
- S2.** Express substantiated and reasoned intermediate level expositions and arguments concerning the issues and challenges of social justice
- S3.** Summarise relevant key themes, issues and debates.

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology's theoretical knowledge to present day society at intermediate level;
- A2.** Apply intermediate level critical reasoning skills on readings and other material from the course;
- A3.** Identify links and tensions between issues, debates, concepts and perspectives.

Course Outline (Higher Education)

SOCIO2737 SOCIAL JUSTICE

Course Content:

Topics may include:

- Classical theories of social justice;
- Contemporary theories of social justice;
- Human rights;
- Wealth, inequality and justice;
- Minority rights and the role of affirmative action;
- Indigenous rights;
- Multiculturalism and cultural relativism;
- The rights of refugees;
- Crimes against humanity.

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of professional autonomy and accountability in the field of social science;
- V2.** Develop understanding of the importance of building a sociological understanding of the Australian society;
- V3.** Appreciate complex social issues and critically negotiating present public policies;
- V4.** Develop a sociological imagination in writing and understanding need for argument;
- V5.** Develop an informed appreciation of contemporary and historical sociological theories and methods.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.	High
Self Reliance	Students develop skills in independent research and analysis.	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society.	High

Course Outline (Higher Education)

SOCIO2737 SOCIAL JUSTICE

Attribute	Brief Description	Focus
Social Responsibility	Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K3, S1, S2, S3, A1, A2	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence	Essay Format	20-35%
K1, K3, S1, S2, S3, A1, A2, A3	Research and writing skills, construction of an informed, sustained and substantiated argument, using relevant evidence including primary sources. Application and synthesis of knowledge and critical analysis	Essay format	40-50%
K2, K3, S1, S3, A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an intermediate level	Examination	20-35%

Adopted Reference Style:

Other (Harvard)