

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SOCIOLOGY OF RACE AND ETHNIC RELATIONS

Course ID: SOCIO2929

Credit Points: 15.00

Prerequisite(s): (One Introductory (Level 1000) Sociology Course)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2929 and ATSGC3929 and SOCIO3929)

ASCED Code: 090301

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ✓ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ■ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Identify and describe the different theories and concepts through which sociologists and other social scientists seek to explain issues of race and ethnicity;
- K2.** Identify contemporary issues associated with multiculturalism including multicultural citizenship, community languages and maintenance of cultural diversity;
- K3.** Understand the complexities of the relationships between dominant culture and minority culture including Aboriginal-European contact

Skills:

- S1.** Research topics relevant to issues of race and ethnic relations in diverse social settings
- S2.** Express substantiated and reasoned expositions and arguments concerning the issues and challenges associated with race and ethnicity
- S3.** Summarise relevant key themes, issues and debates

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to present day society;
- A2.** Apply critical reasoning skills on readings and other material from the course;
- A3.** Identify links and tensions between issues, debates, concepts and perspectives.

Course Outline

SOCIO2929 SOCIOLOGY OF RACE AND ETHNIC RELATIONS

Course Content:

This course will emphasise the study of social relations between racial and ethnic groups in selected societies. The course will pay special attention to the place of ethnic and Aboriginal groups in Australia. The concepts of race, racism, ethnicity, prejudice, discrimination and multiculturalism will be analysed and discussed in detail.

Topics may include:

- Refugees and asylum seekers
- Indigenous peoples in Australia
- Migrants in Australia
- Anti-racism and whiteness studies
- Nations and globalisation

Values and Graduate Attributes:

Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

| Attribute | Brief Description | Focus |
|-----------------------|--|--------|
| Continuous Learning | Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors | High |
| Self Reliance | Students develop skills in independent research and analysis | Medium |
| Engaged Citizenship | Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society | High |
| Social Responsibility | Students develop their understanding of conducting ethical research | High |

Learning Task and Assessment:

Course Outline

SOCIO2929 SOCIOLOGY OF RACE AND ETHNIC RELATIONS

| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|----------------------------|--|-----------------|-----------|
| K1 S2 S3 A1 A2 A3 | Students are required to present a critical review of key concepts and ideas | Essay Format | 20-30% |
| K2 K3 S1 S3 A1 | Students are required to present a well-researched and fully referenced essay on a selected topic at intermediate level | Essay Format | 30-40% |
| K1 K2 K3 S2 S3 A1 A2 | Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an intermediate level. | Examination | 30-50% |

Adopted Reference Style:

APA