

**School / Faculty:** Faculty of Education and Arts

**Course Title:** REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE

**Course ID:** SOCIO3731

**Credit Points:** 15.00

**Prerequisite(s):** (Two Intermediate (Level 2000) Courses in Sociology or equivalent)

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC2731 and ATSGC3731 and SOCIO2731)

**ASCED Code:** 090301

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Identify and explain the sociological theories that explain regional/rural societies;
- K2.** Identify and understand the significant social, political and cultural issues that regional Australians currently face;
- K3.** Recognise and critically assess debates associated with rural health policy, education policy, climate change, sustainability and population growth at advanced level;
- K4.** Understand the processes, institutions and policies that shape the organisation and structure of regional Australia.

**Skills:**

- S1.** Research topics relevant to issues of rural and regional societies;
- S2.** Express substantiated and reasoned expositions and arguments concerning the issues and challenges of rural and regional societies and have a greater ability to critically assess social issues through sociological reasoning at advanced level;
- S3.** Summarise relevant key themes, issues and debates;
- S4.** Express advanced level skills in the construction and writing of research projects.

**Application of knowledge and skills:**

# Course Outline (Higher Education)

SOCIO3731 REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology's theoretical knowledge to rural and regional societies at advanced level;
- A2.** Apply advanced level critical reasoning skills on readings and other material from the course;
- A3.** Identify links and tensions between issues, debates, concepts and perspectives.

## Course Content:

Topics may include:

- Defining rurality and regionality;
- Contemporary views on rurality;
- Challenges of environment, climate change and sustainability;
- Impact of globalization;
- Migration and rural societies.

## Values and Graduate Attributes:

### Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies;
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.	High
Self Reliance	Students develop skills in independent research and analysis.	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society.	High
Social Responsibility	Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances.	High

## Learning Task and Assessment:

# Course Outline (Higher Education)

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1, A2	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level.	Essay Format	30-50%
K2, K3, S1, S2, A1, A2, A3	Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives.	Essay format	50-70%

## Adopted Reference Style:

Other (Harvard)