School / Faculty: Faculty of Education and Arts
Course Title: REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE
Course ID: SOCIO3731
Credit Points: 15.00
Prerequisite(s): (Two Intermediate (Level 2000) Courses in Sociology or equivalent)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2731 and ATSGC3731 and SOCIO2731)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
<td>❌</td>
</tr>
<tr>
<td>Intermediate</td>
<td>❌</td>
</tr>
<tr>
<td>Advanced</td>
<td>❌</td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Identify and explain the sociological theories that explain regional/rural societies;
K2. Identify and understand the significant social, political and cultural issues that regional Australians currently face;
K3. Recognise and critically assess debates associated with rural health policy, education policy, climate change, sustainability and population growth at advanced level;
K4. Understand the processes, institutions and policies that shape the organisation and structure of regional Australia.

Skills:

S1. Research topics relevant to issues of rural and regional societies;
S2. Express substantiated and reasoned expositions and arguments concerning the issues and challenges of rural and regional societies and have a greater ability to critically assess social issues through sociological reasoning at advanced level;
S3. Summarise relevant key themes, issues and debates;
S4. Express advanced level skills in the construction and writing of research projects.

Application of knowledge and skills:
Course Outline (Higher Education)

SOCIO3731 REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE

A1. Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to rural and regional societies at advanced level;

A2. Apply advanced level critical reasoning skills on readings and other material from the course;

A3. Identify links and tensions between issues, debates, concepts and perspectives.

Course Content:

Topics may include:

- Defining rurality and regionality;

- Contemporary views on rurality;

- Challenges of environment, climate change and sustainability;

- Impact of globalization;

- Migration and rural societies.

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in the field of social science;

V2. Importance of building a sociological understanding of the Australian society;

V3. Understanding social issues and critically negotiating present public policies;

V4. Developing a sociological imagination in writing and understanding need for argument;

V5. Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis.</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances.</td>
<td>High</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:
Course Outline (Higher Education)

SOCIO3731 REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, K3, S1, S3, A1, A2</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level.</td>
<td>Essay Format</td>
<td>30-50%</td>
</tr>
<tr>
<td></td>
<td>K2, K3, S1, S2, A1, A2, A3</td>
<td>Essay format</td>
<td>50-70%</td>
</tr>
</tbody>
</table>

Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives.

Adopted Reference Style:

Other (Harvard)