Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: WORK AND TECHNOLOGY

Course ID: SOCIO3733

Credit Points: 15.00

Prerequisite(s): (Two Intermediate (Level 2000) Sociology Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2733 and ATSGC3733 and SOCIO2733)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
<td></td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise an array of issues in the sociology of work and technology at advanced level;
K2. Examine the roles of technology in the changing nature of work in contemporary societies at advanced level;
K3. Appraise conceptual and theoretical frameworks for understanding work at advanced level.

Skills:

S1. Critically review personal experiences of work;
S2. Summarise and critique at advanced level relevant key approaches, issues and debates concerning the technology and nature of work in contemporary societies;
S3. Critically assess the role of technology in changing patterns of work.

Application of knowledge and skills:

A1. Utilise and integrate at advanced level relevant theoretical and conceptual frameworks for understanding work and the roles of technology in changing work patterns and practices
A2. Present advanced level well structured and informed arguments concerning work and technology in contemporary societies
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A3. Identify links and tensions between personal experiences of work and technology and between issues, debates, concepts and perspectives at advanced level

Course Content:
Topics may include:

- The social shaping of work
- Studying work
- Theorizing on work
- New forms of work
- The labour process debate
- Technological change
- Unions, Control and Resistance
- Gender, patriarchy and capital
- Racial discrimination in the workplace
- Emotion work
- Occupational health and safety
- Globalisation and the future of work

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in the field of social science;
V2. Importance of building a sociological understanding of contemporary societies;
V3. Understanding social issues and critically negotiating diverse public policies;
V4. Developing a sociological imagination in writing and understanding need for argument;
V5. Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to work and technologies in societies.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent sociological research and analysis.</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon labour and work configurations within societies.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of conducting ethical sociological research.</td>
<td>Medium</td>
</tr>
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</table>

## Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K3, S2, A2</td>
<td>Students are required to present a critical review of key concepts and ideas.</td>
<td>Critical Review</td>
<td>20-30%</td>
</tr>
<tr>
<td>K2, S2, S3, A1, A2</td>
<td>Students are required to present a well researched and fully referenced essay on a selected topic at advanced level.</td>
<td>Research Essay</td>
<td>30-40%</td>
</tr>
<tr>
<td>K1, K2, K3, S2, S3, A1, A2</td>
<td>Students are required to complete a 2 hour examination</td>
<td>Advanced Level Exam</td>
<td>35-45%</td>
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<tr>
<td>K2, S1, S3, A3</td>
<td>Students are required to participate in online learning activities</td>
<td>On-line tutorial exercises</td>
<td>5-15%</td>
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## Adopted Reference Style:

APA