Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: ENVIRONMENTAL SOCIOLOGY
Course ID: SOCIO3736
Credit Points: 15.00
Prerequisite(s): (Two Intermediate (Level 2000) Sociology Courses)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2736 and ATSGC3736 and SOCIO2736)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise theoretical and conceptual frameworks for the analysis of contemporary environmental issues at advanced level
K2. Examine contemporary environmental issues and problems in a range of local, national and international contexts at advanced level
K3. Explore an array of environmental problems and issues in specific local, national and international contexts
K4. Appraise patterns in environmental problems and issues across a range of contexts.

Skills:

S1. Summarise and critique theoretical and conceptual frameworks for the analysis of contemporary environmental issues at advanced level
S2. Evaluate the sociological impacts of environmental problems and issues upon specific local, national and international settings at advanced level
S3. Research environmental problems and issues in specific settings.

Application of knowledge and skills:
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SOCIO3736 ENVIRONMENTAL SOCIOLOGY

A1. Apply advanced level theoretical and conceptual knowledge and understanding to contemporary environmental issues and problems

A2. Present well-constructed written arguments which show evidence of wide reading

A3. Apply advanced level conceptual and theoretical frameworks to a range of environmental problems and their consequences for contemporary sociological contexts.

Course Content:
Topics may include:

- Environmental problems in local contexts
- Sociological perspectives on climate change
- Sociological debates on pollution
- Resource scarcity and social change
- Environmental problems in regional contexts
- Agriculture in changing environmental contexts
- Water shortages and challenges to cities
- Bushfires, wild fires and sociological disruptions
- Environmental problems in international contexts
- Environmental challenges to population management
- Environmental and social sustainability

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in sociology and the social sciences

V2. Sociological understandings of contemporary societies as sources of insight

V3. Understanding social issues and critically negotiating diverse policies and governance settings

V4. Critical evaluation and application of contemporary and historical sociological and environmental theories and methods

Graduate Attributes:
## Course Outline (Higher Education)

### SOCIO3736 ENVIRONMENTAL SOCIOLOGY

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to environmental sociology.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent sociological research and analysis of environmental problems and issues.</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon societies and their environmental concepts.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse.</td>
<td>High</td>
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### Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3, S1, S2, A1, A2</td>
<td>Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.</td>
<td>Essay Format</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, K3, K4, S2, S3, A1, A2, A3</td>
<td>Students are required to present a well-researched and fully referenced essay on a selected topic at advanced level.</td>
<td>Essay Format</td>
<td>50-70%</td>
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### Adopted Reference Style:

Other (Harvard)