Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: SOCIAL JUSTICE

Course ID: SOCIO3737

Credit Points: 15.00

Prerequisite(s): (Two Intermediate (Level 2000) Courses in Sociology or equivalent)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2737 and ATSGC3737 and SOCIO2737)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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<td>✓</td>
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Learning Outcomes:

Knowledge:

K1. Identify and analyse issues of power and privilege at advanced level;
K2. Appraise the various definitions and theoretical debates surrounding social justice;
K3. Examine the array of sociological approaches to analysis of contemporary social justice related issues at advanced level.

Skills:

S1. Analyse diverse issues of social justice in a range of social settings at advanced level;
S2. Express substantiated and reasoned advanced level expositions and arguments concerning the issues and challenges of social justice;
S3. Summarise relevant key themes, issues and debates.

Application of knowledge and skills:

A1. Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to present day society at advanced level;
A2. Apply advanced level critical reasoning skills on readings and other material from the course;
A3. Identify links and tensions between issues, debates, concepts and perspectives.
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Course Content:
Topics may include:

- Classical theories of social justice;
- Contemporary theories of social justice;
- Human rights;
- Wealth, inequality and justice;
- Minority rights and the role of affirmative action;
- Indigenous rights;
- Multiculturalism and cultural relativism;
- The rights of refugees;
- Crimes against humanity.

Values and Graduate Attributes:

Values:

V1. Develop understanding of professional autonomy and accountability in the field of social science;
V2. Develop understanding of the importance of building a sociological understanding of the Australian society;
V3. Appreciate complex social issues and critically negotiating present public policies;
V4. Develop a sociological imagination in writing and understanding need for argument;
V5. Develop an informed appreciation of contemporary and historical sociological theories and methods.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.</td>
<td>Medium</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis.</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society.</td>
<td>High</td>
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</tbody>
</table>
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<thead>
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<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances.</td>
<td>High</td>
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</tbody>
</table>

### Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2, K3, S1, S2, S3, A1, A2</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level.</td>
<td>Essay Format</td>
<td>40-60%</td>
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<tr>
<td>K1, K3, S1, S2, S3, A1, A2, A3</td>
<td>Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives in social justice.</td>
<td>Essay format</td>
<td>45-60%</td>
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### Adopted Reference Style:

Other (Harvard)