

School / Faculty: Faculty of Education and Arts

Course Title: SOCIOLOGY OF RACE AND ETHNIC RELATIONS

Course ID: SOCIO3929

Credit Points: 15.00

Prerequisite(s): (Two intermediate (Level 2000) Sociology Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2929 and ATSGC3929 and SOCIO2929)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and describe the different theories and concepts through which sociologists and other social scientists seek to explain issues of race and ethnicity;
- K2.** Identify and critique contemporary issues associated with multiculturalism including multicultural citizenship, community languages and maintenance of cultural diversity;
- K3.** Examine the complexities of the relationships between dominant culture and minority culture including Aboriginal-European contact.

Skills:

- S1.** Research topics relevant to issues of race and ethnic relations in diverse social settings;
- S2.** Express substantiated and highly reasoned expositions and arguments concerning the issues and challenges associated with race and ethnicity;
- S3.** Critically review relevant key themes, issues and debates.

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology's theoretical knowledge to present day society;
- A2.** Apply critical reasoning skills on readings and other material from the course;

Course Outline (Higher Education)

SOCIO3929 SOCIOLOGY OF RACE AND ETHNIC RELATIONS

A3. Identify links and tensions between issues, debates, concepts and perspectives.

Course Content:

This course will emphasise the study of social relations between racial and ethnic groups in selected societies. The course will pay special attention to the place of ethnic and Aboriginal groups in Australia. The concepts of race, racism, ethnicity, prejudice, discrimination and multiculturalism will be analysed and discussed in detail.

Values and Graduate Attributes:

Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies;
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors.	High
Self Reliance	Students develop skills in independent research and analysis.	High
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society.	High
Social Responsibility	Students develop their understanding of conducting ethical research.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1 S2 S3 A1 A2 A3	Students are required to present a critical review of key concepts and ideas at an advanced level	Essay Format	40-60%
K2 K3 S1 S2 A1 A2 A3	Students are required to present a well-researched and fully referenced essay on a selected topic at advanced level	Essay Format	40-60%

Adopted Reference Style:

Other (Harvard)