

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** THE INTERNATIONAL ARENA

**Course ID:** SOCOG1001

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090301

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Account for the history of international relations since World War Two
- K2.** Explore the formation of key international institutions, including the Bretton Woods institutions and the United Nations.
- K3.** Describe Cold War era conflicts.
- K4.** Recognize key concepts in political science as they can be applied in international relations.
- K5.** Examine contemporary issues in international relations.

**Skills:**

- S1.** Adopt professional practices in oral and written communication.
- S2.** Evaluate different perspectives in international conflicts.
- S3.** Articulate informed opinions on international issues.
- S4.** Illustrate different perspectives on contemporary international issues.
- S5.** Assess historical developments in the international arena.

**Application of knowledge and skills:**

- A1.** Design a case for debate around a contemporary issue in international relations.
- A2.** Apply conceptual frameworks in an assessment of aspects of twentieth century international political history.

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**A3.** Dramatise political debate about cases of international conflict.

## Course Content:

This course introduces students to international relations. It explores dimensions of twentieth-century international political history: the emergence of international bodies such as the United Nations, the International Criminal Court and the Bretton Woods institutions; the development of power blocs during and after the Cold War; relations between different civilisational zones and conflicts involving trans-national religious and political movements. The course also surveys contemporary global issues that may include terrorism, regional conflicts, human rights and transnational social movements.

## Values and Graduate Attributes:

### Values:

- V1.** Adopt cross-cultural sensibility.
- V2.** Value critical questioning and a deep approach to learning.
- V3.** Respect knowledge of international issues.
- V4.** Have high regard for democratic values.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Course content and focus on methods privilege learning in skills and application of knowledge and skills.	Medium
Self Reliance	Learning and assessment provide opportunities for some self-reliance.	Low
Engaged Citizenship	Course content and assessment contribute to knowledge of global events and foster skills in evaluating analyses of world politics.	High
Social Responsibility	The course expands awareness of the significance of world politics.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, K4 S2, S4, S5 A2	Analyse aspects of post-war international history	Short essay	35-45%
K3, K4, K5 S2, S3, S4 A1, A2	Workshop and draft proposal for simulation in-class. Critically reflect on workshop exercise and prospective simulation	Whole-of-group proposal and reflective log	25-35%
K1, K5 S1, S3, S4 A2, A3	Interpret and debate perspectives on international conflict in a simulated environment	United Nations Security Council scenario	25-35%

## Adopted Reference Style:

APA