

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: IDEOLOGIES IN THE MODERN WORLD

Course ID: SOCOG1003

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ✓ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ■ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Understand some of the main types of modern political ideologies, their histories and fundamental features.
- K2.** Identify ideologies in modern political debates
- K3.** Recognise how ideologies impact upon cultural, economic and social issues

Skills:

- S1.** Distinguish core principles of different ideologies through close readings of primary texts and secondary analysis.
- S2.** Evaluate the coherence of modern political debates through an understanding of their ideological elements
- S3.** Defend a research argument in written and/or spoken communication.
- S4.** Compare ideologies and their fundamental components
- S5.** Examine arguments by political theorists, activists and leaders.

Application of knowledge and skills:

- A1.** Research modern political ideologies in context of contemporary culture, economic and social issues.
- A2.** Articulate key ideas and principles in broad-ranging debates concerning ideology and contemporary social issues

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Course Content:

This course will prepare students for further studies in the humanities and social sciences. The course will provide students with an introduction to those ideologies that shape our modern world and the way we see it, including: liberalism, conservatism, Marxism, democratic socialism, nationalism, anarchism, feminism, environmentalism, and neo-liberalism. Students will learn about the ideological lenses through which we view broad social categories such as gender, race, class and sexuality, as well as the ideologies that underpin our approaches to economics and politics.

Students will be introduced to a framework for analysing ideology which focuses on approaches to: human nature, freedom and social vision. Students will be encouraged to examine the historical evolution of political ideas and movements, and their contemporary relevance.

Values and Graduate Attributes:

Values relevant to the humanities and social sciences include: questioning; critical and independent thinking; creative thinking; comprehension; clarity and coherence; and reflection.

Values:

- V1.** Foster critical understanding of the assumptions, discourses and practices that underpin ideologies and how these affect modern political debates
- V2.** Encourage students to develop intellectual curiosity and independent thinking through the identification of ideology in political debates
- V3.** Empower students by providing them with a variety of perspectives on and critical approaches to categories of social analysis including race, gender, economic inequality and sexuality.

Graduate Attributes:

| Attribute | Brief Description | Focus |
|-----------------------|--|--------|
| Continuous Learning | Students will continuously develop skills in comprehension, critical thinking, problem-solving, communication, and creative thinking | Medium |
| Self Reliance | Students will build on their skills in continuous learning, personal organisation, communication, independent thinking, initiative, and creativity | Medium |
| Engaged Citizenship | Students will employ critical analysis to make meaningful contributions to arguments and debates surrounding politics, policy and social issues | High |
| Social Responsibility | Students will work to gain the skills and confidence needed to understand and engage in critical discussions about politics, policy and social issues with an increased awareness of the ideological bases of political argument | High |

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|--------------------------------|--|-----------------|-----------|
| K1, K2, K3, S1, S3, S5, A1, A2 | Contribution to class activities and discussion and demonstrated ability to discuss course materials and idea in a clear and rational manner | Participation | 5-10% |

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| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|--|---|--|-----------|
| K1, K2, K3, S1, S2, S3, S5, A1, A2 | Class presentation of ideas pertinent to one weekly topic | Tutorial presentation (Presentation either in class or online) | 15-25% |
| K1, K2, K3, S1, S2, S4, A1 | Understanding of the main features of ideologies covered in the course | Online quiz | 20-30% |
| K1, K2, K3, S1, S2, S3, S4, S5, A1, A2 | Analysis and research and the ability to present this analysis in the form of a comparative essay | Major essay | 40-50% |

Adopted Reference Style:

Chicago