

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** ASIAN GEOGRAPHY, SOCIETIES AND CULTURE

**Course ID:** SOCOG1008

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (SOCOG 1002, SOCOG 2002, SOCOG 2008)

**ASCED Code:** 090399

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Gain a general understanding of Asia in terms of geography, demography, history, and educational, political and economic systems;
- K2.** Acquire a broad knowledge of major Asian cultures and religions;
- K3.** Recognise and understand the impact of culture on individuals and their values in Asia;
- K4.** Examine impact of cultures, education, politics and colonial history on societies and nation-states in Asia;
- K5.** Establish foundations of cultural awareness for further studies in the areas of cross-cultural and international studies.

### Skills:

- S1.** Establish analytical skills to recognise differences in culture and religions in contrast to the West;
- S2.** Apply the understanding of Asia and its cultures to daily life in multicultural Australia;
- S3.** Improve oral and written communication skills;
- S4.** Undertake research that develops basic research skills.

### Application of knowledge and skills:

- A1.** Apply knowledge on Asian issues to the era of globalisation;

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- A2.** Recognise cultural differences as a result of diverse historical, environmental, educational, religious, economic and demographic backgrounds

## Course Content:

Topics may include:

- Introduction to geography, demography, a brief overview of the history of selected countries and regions in Asia;
- Introduction to major religions in Asia: Buddhism, Taoism, Hinduism, Shinto and Islam;
- A brief review of Orientalism and its impact on the image of Asia in the West;
- Investigation of different Asian cultures such as the Chinese, Japanese, Indian and Muslim cultures;
- Exploration of educational and political systems in selected countries and regions in Asia;
- Examination of the economic state and characteristics of select countries and regions in Asia;
- Analysis of the impact of geography, demography, history, religion and culture on the development of some of the Asian values and societies.

## Values and Graduate Attributes:

### Values:

- V1.** Develop an open mind towards, and an appreciation of, different world views;
- V2.** Appreciate relationships between history, economic development, culture and education in the development of societies in Asia;
- V3.** Acknowledge and understand the differences in culture, values, beliefs, educational, political and economic systems between different societies in Asia and the West.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills in cultural awareness and intercultural competence.	High
Self Reliance	Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in a culturally diverse society	Medium
Engaged Citizenship	Students will develop new skills in the critical analysis of cultures and debates surrounding different cultural values	High
Social Responsibility	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning multiculturalism	Medium

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## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1	Acquire fundamental knowledge of Asia	Test	35-45%
K3, K4, S1, S3, S4, A1	Analysis of one country/region in Asia focusing on one of the following areas: geography, culture, religion, education, or political or economic systems	Presentation in class or online as appropriate	20-30%
K5, S2, S3, S4, A2	Acquire knowledge and analyse information presented about Asia from a variety of sources	Work diary	20-30%
K1, K2, S3, A2	Completion of class activity tasks; reflection on topics and active participation in discussion	Participation in class or online as appropriate	5-10%

## Adopted Reference Style:

APA