Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ASIAN GEOGRAPHY, SOCIETIES AND CULTURE

Course ID: SOCOG1008

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (SOCOG 1002, SOCOG 2002, SOCOG 2008)

ASCED Code: 090399

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
</tr>
<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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</table>

Learning Outcomes:

**Knowledge:**

K1. Gain a general understanding of Asia in terms of geography, demography, history, and educational, political and economic systems;

K2. Acquire a broad knowledge of major Asian cultures and religions;

K3. Recognise and understand the impact of culture on individuals and their values in Asia;

K4. Examine impact of cultures, education, politics and colonial history on societies and nation-states in Asia;

K5. Establish foundations of cultural awareness for further studies in the areas of cross-cultural and international studies.

**Skills:**

S1. Establish analytical skills to recognise differences in culture and religions in contrast to the West;

S2. Apply the understanding of Asia and its cultures to daily life in multicultural Australia;

S3. Improve oral and written communication skills;

S4. Undertake research that develops basic research skills.

**Application of knowledge and skills:**

A1. Apply knowledge on Asian issues to the era of globalisation;
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A2. Recognise cultural differences as a result of diverse historical, environmental, educational, religious, economic and demographic backgrounds

Course Content:
Topics may include:

- Introduction to geography, demography, a brief overview of the history of selected countries and regions in Asia;

- Introduction to major religions in Asia: Buddhism, Taoism, Hinduism, Shinto and Islam;

- A brief review of Orientalism and its impact on the image of Asia in the West;

- Investigation of different Asian cultures such as the Chinese, Japanese, Indian and Muslim cultures;

- Exploration of educational and political systems in selected countries and regions in Asia;

- Examination of the economic state and characteristics of select countries and regions in Asia;

- Analysis of the impact of geography, demography, history, religion and culture on the development of some of the Asian values and societies.

Values and Graduate Attributes:

Values:

V1. Develop an open mind towards, and an appreciation of, different world views;

V2. Appreciate relationships between history, economic development, culture and education in the development of societies in Asia;

V3. Acknowledge and understand the differences in culture, values, beliefs, educational, political and economic systems between different societies in Asia and the West.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students will continuously develop skills in cultural awareness and intercultural competence.</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students will build on their skills through continuous learning, intercultural communication, independent thinking and initiative in a culturally diverse society</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students will develop new skills in the critical analysis of cultures and debates surrounding different cultural values</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning multiculturalism</td>
<td>Medium</td>
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</tbody>
</table>
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### Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1</td>
<td>Acquire fundamental knowledge of Asia</td>
<td>Test</td>
<td>35-45%</td>
</tr>
<tr>
<td>K3, K4, S1, S3, S4, A1</td>
<td>Analysis of one country/region in Asia focusing on one of the following areas: geography, culture, religion, education, or political or economic systems</td>
<td>Presentation in class or online as appropriate</td>
<td>20-30%</td>
</tr>
<tr>
<td>K5, S2, S3, S4, A2</td>
<td>Acquire knowledge and analyse information presented about Asia from a variety of sources</td>
<td>Work diary</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K2, S3, A2</td>
<td>Completion of class activity tasks; reflection on topics and active participation in discussion</td>
<td>Participation in class or online as appropriate</td>
<td>5-10%</td>
</tr>
</tbody>
</table>

### Adopted Reference Style:

APA