Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: INTERNATIONAL EXPERIENCE
Course ID: SOCOG3104
Credit Points: 15.00
Prerequisite(s): GLINT2108/3308 or SOCOG2108/3308 Intercultural Competence and Communication or equivalent, or equivalent based on professional experience and/or volunteering in overseas programs.
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090399
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify the value systems at work in a culture different from their own
K2. Enhance awareness of a particular field of study through in-country immersion
K3. Gain a better understanding of life and culture in a developing society
K4. Develop insight into the social, political and economic environments of the local community
K5. Examine the implications of the impact of Western involvement in an extra-mural ‘contact situation’
K6. Investigate the role of NGOs in developing countries

Skills:

S1. Develop better analytical skills in identifying issues of concern in student’s fieldwork experiences
S2. Apply knowledge of fieldwork in situ and on return to Australia
S3. Develop communicative skills with people from another culture
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**S4.** Work effectively as a team member.

**Application of knowledge and skills:**

**A1.** Apply intercultural communication and analytical skills to engage in effective working relationships with people from diverse cultural backgrounds;

**A2.** Utilise cross-cultural working knowledge and skills to successfully resolve conflicts raised by cultural differences;

**A3.** Work effectively with people from diverse cultural backgrounds in the globalised world.

**Course Content:**

Topics may include:

- Participation in a project related to the student’s field of study in an off-shore location
- Background study of the culture and society to be visited as part of the project
- Reflection on issues that arise as a result of student participation in the project
- Reflection on issues that relate directly to the nature of the project
- Communication with local community on matters related to the project

**Values and Graduate Attributes:**

**Values:**

**V1.** Seek to understand another culture through sustained in-country immersion

**V2.** Develop an openness to, and respect for, other cultural perspectives and beliefs

**V3.** Grow in awareness of their own culture and values

**V4.** Examine their own culture and values more analytically

**V5.** Consider the role of Western culture in a developing nation with a more critical perspective

**Graduate Attributes:**

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students will continuously develop skills in intercultural competence and communication</td>
<td>High</td>
</tr>
<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students will build on their skills in continuous learning, intercultural communication, independent decision making, initiative, and working effectively with people from diverse cultural backgrounds under hard living conditions.</td>
<td>High</td>
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<td>Capable, flexible and work ready</td>
<td>Students will develop new skills to work in multicultural Australia and the globalised world.</td>
<td>High</td>
</tr>
<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students will gain the skills to engage in effective working relationships with people from different social, economic and cultural backgrounds.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
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<tbody>
<tr>
<td>K1, K2, S3, S4, A2</td>
<td>Contribute to a project related to your field of study in an off-shore location</td>
<td>Participation</td>
<td>15-25%</td>
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<tr>
<td>K3, K4, S2, A1</td>
<td>Produce an on-going chronicle of the project and identify the relative worth of international experience.</td>
<td>Reflective Journal</td>
<td>15-25%</td>
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<tr>
<td>K1, K5, K6, S1, A3</td>
<td>Conduct an in-depth analysis which bears theoretical and/or practical relevance to the project.</td>
<td>Report</td>
<td>35-45%</td>
</tr>
<tr>
<td>K3, K4, S1, S3, A1</td>
<td>Explore the role of one member of the local community in the Project and ascertain the impact the Project has on this person.</td>
<td>Case Study</td>
<td>15-25%</td>
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Adopted Reference Style:

APA