

**School / Faculty:** Faculty of Education and Arts

**Course Title:** INTERNATIONAL EXPERIENCE

**Course ID:** SOCOG3104

**Credit Points:** 15.00

**Prerequisite(s):** GLINT2108/3308 or SOCOG2108/3308 Intercultural Competence and Communication or equivalent, or equivalent based on professional experience and/or volunteering in overseas programs.

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090399

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Identify the value systems at work in a culture different from their own
- K2.** Enhance awareness of a particular field of study through in-country immersion
- K3.** Gain a better understanding of life and culture in a developing society
- K4.** Develop insight into the social, political and economic environments of the local community
- K5.** Examine the implications of the impact of Western involvement in an extra-mural 'contact situation'
- K6.** Investigate the role of NGOs in developing countries

**Skills:**

- S1.** Develop better analytical skills in identifying issues of concern in student's fieldwork experiences
- S2.** Apply knowledge of fieldwork in situ and on return to Australia
- S3.** Develop communicative skills with people from another culture

# Course Outline (Higher Education)

SOCOG3104 INTERNATIONAL EXPERIENCE

**S4.** Work effectively as a team member.

## Application of knowledge and skills:

- A1.** Apply intercultural communication and analytical skills to engage in effective working relationships with people from diverse cultural backgrounds;
- A2.** Utilise cross-cultural working knowledge and skills to successfully resolve conflicts raised by cultural differences;
- A3.** Work effectively with people from diverse cultural backgrounds in the globalised world.

## Course Content:

Topics may include:

- Participation in a project related to the student's field of study in an off-shore location
- Background study of the culture and society to be visited as part of the project
- Reflection on issues that arise as a result of student participation in the project
- Reflection on issues that relate directly to the nature of the project
- Communication with local community on matters related to the project

## Values and Graduate Attributes:

### Values:

- V1.** Seek to understand another culture through sustained in-country immersion
- V2.** Develop an openness to, and respect for, other cultural perspectives and beliefs
- V3.** Grow in awareness of their own culture and values
- V4.** Examine their own culture and values more analytically
- V5.** Consider the role of Western culture in a developing nation with a more critical perspective

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop skills in intercultural competence and communication	High
Critical, creative and enquiring learners	Students will build on their skills in continuous learning, intercultural communication, independent decision making, initiative, and working effectively with people from diverse cultural backgrounds under hard living conditions.	High

# Course Outline (Higher Education)

SOCOG3104 INTERNATIONAL EXPERIENCE

Attribute	Brief Description	Focus
Capable, flexible and work ready	Students will develop new skills to work in multicultural Australia and the globalised world.	High
Responsible, ethical and engaged citizens	Students will gain the skills to engage in effective working relationships with people from different social, economic and cultural backgrounds.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S3, S4, A2	Contribute to a project related to your field of study in an off-shore location	Participation	15-25%
K3, K4, S2, A1	Produce an on-going chronicle of the project and identify the relative worth of international experience.	Reflective Journal	15-25%
K1, K5, K6, S1, A3	Conduct an in-depth analysis which bears theoretical and/or practical relevance to the project.	Report	35-45%
K3, K4, S1, S3, A1	Explore the role of one member of the local community in the Project and ascertain the impact the Project has on this person.	Case Study	15-25%

## Adopted Reference Style:

APA