

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** INTERCULTURAL PRACTICE

**Course ID:** SOCOG3105

**Credit Points:** 15.00

**Prerequisite(s):** (SOCOG1002) (SOCOG2101 or SOCOG2108)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090399

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Develop ability to analyse the context of an organisation/agency providing services to multicultural communities;
- K2.** Integrate theory and practice in an organisation that provides services to people with diverse cultural backgrounds;
- K3.** Critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the professionals, and the specific knowledge and skills required for this setting;
- K4.** Examine the impact of social and political policies such as multiculturalism in a practical setting.

### Skills:

- S1.** Demonstrate a high level of communication skills across different cultures;
- S2.** Understand the skills needed to work in a multicultural environment;
- S3.** Apply theoretical concepts to the workplace environment;
- S4.** Critical analysis and the capacity to contribute to the resolution of intercultural problems;
- S5.** Clearly identify and prioritise the issues to be addressed in working with individuals, groups, families or communities with different cultural backgrounds.

### Application of knowledge and skills:

- A1.** Apply intercultural communication and analytical skills to engage in effective working relationships with people from diverse cultural backgrounds;

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- A2.** Utilise cross-cultural working knowledge and skills to successfully resolve conflicts raised by cultural differences;
- A3.** Work effectively with people from diverse cultural backgrounds in multicultural Australia.

### Course Content:

This course involves a 5-8 week workplace placement (minimum 100 hours) in an organisation that provides services to people with diverse cultural backgrounds. Students are required to identify an appropriate placement organisation, plan a project for placement, prepare a comprehensive report on return from the placement and present a case study report in a seminar.

We would value the opportunity for students to:

- Participate as a member of the agency team including undertaking routine practices of the agency,
- Work on a particular project of benefit to the agency.

### Values and Graduate Attributes:

#### Values:

- V1.** Examine own values and how they impact upon practice in diverse cultural environments
- V2.** Use critical self awareness and reflection;
- V3.** An understanding of the values and attitudes required to successfully participate in a workforce with a multicultural environment.

#### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills in intercultural competence and communication.	High
Self Reliance	Students will build on their skills in continuous learning, intercultural communication, independent decision making, initiative, and working effectively with people from diverse cultural backgrounds.	High
Engaged Citizenship	Students will develop new skills to work in multicultural Australia.	High
Social Responsibility	Students will gain the skills to engage in effective working relationships with people from different social, economic and cultural backgrounds.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S2, S5, A1	Plan a workplace project to meet the needs of a particular organisation with an intercultural working environment.	Placement proposal and statement of task agreed with placement organisation	10-20%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S1 S2, S3, S4, A2, A3	Critically evaluate theories relating to work practice in an intercultural work environment. Develop communication, problem-solving, teamwork and report writing skills	Report regarding the student experience and results of their placement	45-55%
K4, S1, S3, S4, A3	Communicate at an effective level with peers and staff and demonstrate specified knowledge regarding the work practice project	Oral presentation	30-40%

## Adopted Reference Style:

APA