Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: GOING GLOBAL: MAKING SENSE OF GLOBISATION
Course ID: SOCOG3307
Credit Points: 15.00
Prerequisite(s): (One First year and Two Second Year Courses)
Co-requisite(s): Nil
Exclusion(s): (SOCOG1107 and SOCOG2207)
ASCED Code: 090399

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td></td>
<td>5</td>
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<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Outline the concept of globalisation;
K2. Achieve cognisance of terminology used in the domain of international politics;
K3. Acquire the principal theories of global political economy and their main critiques;
K4. Gain greater awareness of changing international relations that have accompanied the globalisation process;
K5. Critically analyse Australia’s response to globalisation.

Skills:

S1. Develop greater critical thinking skills to evaluate different theories and global/regional/national perspectives;
S2. Analyse inter-relationships between concepts;
S3. Apply theories to the analysis of historical and contemporary events;
S4. Develop effective oral and written communication skills.

Application of knowledge and skills:

A1. Apply knowledge of globalisation in a debate – the positive and negative impacts of globalisation;
A2. Utilise knowledge of human rights and democracy to debate issues raised by cultural diversity in the globalised society and community;
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A3. Reflect critically on globalisation, nation-state, world governing bodies and Australia’s internationalisation.

Course Content:

Topics may include:

- Main theories in global political economy;
- An exploration of the functions of some of the main global organisations;
- An introduction to the effect of globalisation on environment, human rights and democracy;
- An examination of the recent development of the global political economy;
- An examination of the main impact of globalisation on Asia via case studies;
- An examination of Australia’s response to globalisation.

Values and Graduate Attributes:

Values:

V1. Develop an open mind and an appreciation of different world views;
V2. Appreciate the relationship between politics and economy with regard to government policies;
V3. Acknowledge and understand the differences in political economy that exist between developed and developing countries.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students will continuously develop skills while working in the globalised society and community</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and managing the impact of globalisation</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students will develop new skills in the critical analysis of globalisation and debates on impact of globalisation on world politics, economy, environment and culture.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning globalisation and its impact on Australia.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S1, S4</td>
<td>Acquire and analyse fundamental knowledge of political economy of globalisation</td>
<td>Test</td>
<td>25-35%</td>
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<tr>
<td>K4, K5, S4, A2</td>
<td>Analysis of one aspect of the changing global political economy.</td>
<td>Seminar oral presentation</td>
<td>25-35%</td>
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<tr>
<td>K3, S1, S2, S3, S4, A1, A3</td>
<td>Develop own topic, with course coordinator’s approval, to independently investigate the effects of globalisation on a country or region from a political economy perspective</td>
<td>Essay: self-directed research</td>
<td>25-35%</td>
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<tr>
<td>K1, K3, K5, S1, A1</td>
<td>Completion of class activity tasks; reflection on topics and active participation in discussion</td>
<td>Class preparation and participation</td>
<td>5-15%</td>
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Adopted Reference Style:

APA