

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** INTERCULTURAL COMPETENCE AND COMMUNICATION

**Course ID:** SOCOG3308

**Credit Points:** 15.00

**Prerequisite(s):** (One First Year and Two Second Year Level Courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (SOCOG2101 and SOCOG2108)

**ASCED Code:** 090399

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Account for the principal theories of communication and intercultural communication;
- K2.** Recognise and understand the impact of culture on individuals and the way people communicate;
- K3.** Examine in-depth the impact of cultures on diversity of behaviour and communication
- K4.** Recognise the impact of culture on individuals and their values in Asia;
- K5.** Establish a sound foundation of cultural awareness from which to approach the issues posed by working internationally or working in contexts of cultural diversity

### Skills:

- S1.** Develop critical thinking skills to evaluate different theories in cross-cultural perspectives;
- S2.** Apply theories to the analysis of cross-cultural cases;
- S3.** Analyse intercultural communication situations and design appropriate strategies;
- S4.** Develop greater conflict resolution skills in a cross-cultural environment;
- S5.** Develop more effective oral and written communication and intercultural communication skills.

### Application of knowledge and skills:

- A1.** Apply intercultural knowledge and communication skills to engage in effective communication with people from diverse cultural backgrounds;

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- A2.** Utilise intercultural knowledge and communication skills to successfully resolve conflicts raised by cultural differences;
- A3.** Develop a quiet confident to work effectively with people from diverse cultural backgrounds in multicultural Australia and the globalised world.

### Course Content:

This course introduces principles of communication and intercultural communication. The course also presents major differences between Western and non-Western cultures, relevant behaviours and communication styles. It develops student skills in effective intercultural communication. In addition, the course explores strategies for, and practical approaches to, working in cross-cultural environments and resolving conflicts raised by cultural differences. This course is particularly useful to students who may have an opportunity to work with people from diverse cultural backgrounds in education, welfare, counseling and business.

### Values and Graduate Attributes:

#### Values:

- V1.** Develop an open mind and an appreciation of different world views and a thirst for continuous learning;  
Appreciate relationships between culture, values, beliefs, perceptions of self, behaviours and
- V2.** communication styles and enhance engaged citizenship in multicultural Australia and globalised world;  
Acknowledge and understand differences in culture, values, beliefs, perceptions of self, behaviours
- V3.** and communication styles between collective and individualist oriented societies - continue to grow in self-reliance and social responsibility.

#### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills in intercultural competence and communication	High
Self Reliance	Students will build on their skills through continuous learning, intercultural communication, independent thinking, initiative and managing cultural diversity.	High
Engaged Citizenship	Students will develop new skills in the critical analysis of cultures and debates surrounding different cultural values	High
Social Responsibility	Students will work to gain the skills and confidence needed to understand and engage effectively in debates concerning multiculturalism	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K4, S1, S4, A3	Analysis of one cross-cultural theory	Seminar oral presentation	25-35%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K3, S2, S3, S4, S5, A1, A2	Utilise relevant intercultural communication principles and cross-cultural theories to guide effective intercultural written communication.	3 pieces of intercultural written communication including letters, e-mails, etc. and rationale behind the writing/communication	10-20%
K1, S1, S5, A2	Acquire fundamental knowledge of intercultural communication and working in a cross-cultural environment.	Test	25-35%
K3, K5, S2, S3, A3	Utilise relevant cross-cultural theories to analyse a particular case in relation to working/living in a cross-cultural environment.	Essay	10-20%
K1, K4, S1, A1, A2	Completion of class activity tasks; reflection on topics and active participation in discussion	Class preparation and participation	5-15%

## Adopted Reference Style:

APA