

School / Faculty: Faculty of Education and Arts

Course Title: STUDENT IDENTITY AND AGENCY

Course ID: SOSCI1001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore the idea of the university
- K2.** Categorise mainstream student identities and cultural roles of the student
- K3.** Examine experiences and motivations of low-SES students, women and people from culturally and linguistically diverse backgrounds in university

Skills:

- S1.** Research socio-economic and cultural backgrounds of students within various 'types' of Australian university
- S2.** Explore personal motivations for engaging with higher education
- S3.** Reflect on the experience of being a university student

Application of knowledge and skills:

- A1.** Present a perspective on how university may be understood in a modern Australian context
- A2.** Critically reflect on the experience of being a student and original motivations for applying for university study

Course Content:

Course Outline (Higher Education)

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Topics may include:

- The university – traditionally
- The university – 21st century Australia
- Why did I become a student? Why am I at university?
- Student identity
- Who becomes a student?
- Low-SES participation
- Gender
- Cultural background
- International perspectives
- Student voice
- Student activism
- First semester reflections

Values and Graduate Attributes:

Values:

- V1.** Appreciate the importance of personal reflection
- V2.** Understand inequality
- V3.** Reflect on public policy

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students reflect on and explore the idea of being a student and motivations for study	High

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students engage with ideas of independent learning	Low
Capable, flexible and work ready	Students reflect on student activism	Medium
Responsible, ethical and engaged citizens	Students explore Issues of student activism and inequality	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K3, S1-S3, A1-A2	Participation in workshop / seminar activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%
K2, K3, S2, A2	Present a written reflection on educational and social background and personal motivations for becoming a university student	Written Reflection	20-30%
K1-K3, S1, A1	Research and write an essay on some aspect of the role and social composition of Australian universities	Essay	20-30%
K3, S2, S3, A2	Maintain a reflective journal of the experience of being a student during first semester of study	Reflective Journal	30-40%

Adopted Reference Style:

APA