

School / Faculty: Faculty of Education and Arts

Course Title: YOUNG PEOPLE IN MARGINAL SPACES

Course ID: SOSCI1003

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Compare a range of different approaches to the study of young people
- K2.** Develop a sociological understanding of 'marginal spaces', particularly rurality and the peri-urban fringe
- K3.** Outline theoretical understandings of the marginalisation of young people
- K4.** Understand ways in which young lives are interpreted by policy makers

Skills:

- S1.** Evaluate approaches to understanding young lives in marginal spaces
- S2.** Develop creative approaches to presenting young lives within social settings or community contexts
- S3.** Critically engage with academic literature around young people

Application of knowledge and skills:

- A1.** Analyse media responses to young people in rural communities or on the peri-urban fringe
- A2.** Debate issues relating to the lives of young people in marginal spaces
- A3.** Recognise and reflect on inequality in young peoples' lives

Course Outline (Higher Education)

SOSCI1003 YOUNG PEOPLE IN MARGINAL SPACES

Course Content:

This course seeks to understand the lives of young people in marginal spaces, students will explore all topics from that perspective.

Topics may include:

- What are marginal spaces?
- Rurality and the outer parts of large cities
- Young peoples' lives
- How are young people understood or valued?
- Inequality, opportunity, education, employment, futures
- Youth Culture
- Population gaps and bubbles
- Gender and sexuality
- Young people in the media
- Precarious futures

Values and Graduate Attributes:

Values:

- V1.** Build a sociological imagination
- V2.** Become aware of issues of social justice and inequality
- V3.** Explore non-traditional approaches to academic work

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students focus on developing critical thinking skills	Low

Course Outline (Higher Education)

SOSCI1003 YOUNG PEOPLE IN MARGINAL SPACES

Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students are engaged in workshop style learning as self-directed learners and undertake individual research activities	Medium
Capable, flexible and work ready	Students connect with a significant social issue and begin to understand key concepts and question underlying assumptions	High
Responsible, ethical and engaged citizens	Students seek to understand the key issues facing young people in marginal spaces and the implications this has for communities	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S3, A1-A3	Participation in workshop activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%
K2-K4, S2, A3	Depict how young people are understood in a particular social setting or community	Photographic essay	20-30%
K1-K4, S1-S3, A2,A3	Participate in a structured debate around issues relating to young people in marginal spaces	Workshop based debate	20-30%
K1-K4, S1-S3, A1,A3	Analyse a media story/article on young people in rural Victoria or outer urban Melbourne	Report	30-40%

Adopted Reference Style:

APA