

School / Faculty: Faculty of Education and Arts

Course Title: LOCAL SOCIAL POLICY

Course ID: SOSCI1004

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090103

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine social policy formulation
- K2.** Identify sources of local social policy
- K3.** Explore drivers and mechanisms of social policy formulation
- K4.** Identify organisations which are required to formulate and implement social policy in a local area

Skills:

- S1.** Research local social policy formulation
- S2.** Undertake 'fieldwork' to identify and research organisations which develop local social policy
- S3.** Reflect critically on issues of equity in formulation of local social policy
- S4.** Create a learning portfolio based on fieldwork, research and analysis of local social policy formation

Application of knowledge and skills:

- A1.** Research and critically reflect on how local social policy is developed, by whom, and for whose benefit in a particular community
- A2.** Reflect on the process of local social policy formation

Course Outline (Higher Education)

SOSCI1004 LOCAL SOCIAL POLICY

- A3.** Develop group work skills through presenting a brief case study on the role of one local organisation in the formulation or implementation of social policy

Course Content:

Topics may include:

- Introduction to social policy
- How is local social policy developed and implemented?
- Role of government, NGOs, Not-for-profits, welfare agencies and the private sector
- Undertaking 'fieldwork' and researching organisations – ethical approaches and understandings
Is local social policy equitable? Who wins? Who loses?
- Presentation of mini case studies

Values and Graduate Attributes:

Values:

- V1.** Build a sociological imagination
- V2.** Become aware of issues of social justice and inequality
- V3.** Explore field based approaches to academic work

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop key skills in independent learning through field based activity	Medium
Critical, creative and enquiring learners	Students engage in field based activity requiring a focus on self-directed learning	High
Capable, flexible and work ready	Students explore issues at a local level, interrogating democratic institutions, the welfare sector and NGOs	High
Responsible, ethical and engaged citizens	Students explore an issue of importance to local democracy and equality	High

Learning Task and Assessment:

Course Outline (Higher Education)

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S4, A1-A2	Participation in workshop / seminar activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%
K1-K4, S1-S3, A1	Report on formulation and implementation of local social policy in a community, based on fieldwork, research and critical examination	Written report	35-45%
S4, A2	Create a reflective portfolio of field work and learning experiences in the course	Reflective portfolio	15-25%
K1,K2,K4, S1, S2, A3	Develop a group presentation in any format which explores the role of a local organisation in formulation or implementation of local social policy.	Group presentation	20-30%

Adopted Reference Style:

APA