



Course Outline (Higher Education)

School:	School of Arts
Course Title:	UNDERSTANDING SOCIAL ENTERPRISE
Course ID:	SOSCI1006
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090301

Description of the Course :

This course provides students with an understanding of social enterprise, the conditions which exist to give rise to social enterprise, the forms of social entrepreneurship and the impacts that it may have on communities. Students will work with case studies of social enterprises, evaluate the degree to which social enterprises are of value to communities and critically analyse the degree to which they are a social benefit.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Examine social enterprise as a business and social model
- K2.** Categorise different models of social enterprise and social entrepreneur
- K3.** Appraise the social and market conditions which give rise to social entrepreneurial models
- K4.** Identify social justice implications of social enterprise

Skills:

- S1.** Research and interrogate models of social enterprise
- S2.** Articulate an informed, critical position on the value of social enterprise
- S3.** Evaluate opportunities for social enterprise in students' own communities
- S4.** Develop teamwork skills through producing a critical case study of social enterprise or social entrepreneur

Application of knowledge and skills:

- A1.** Develop case studies of social entrepreneurial activity
- A2.** Apply critical thinking to understanding motivations and drivers of social entrepreneurship

Course Content:

Topics may include:

- What is social enterprise?
- Models of social enterprise
- Social enterprise case studies
- Who are social entrepreneurs?
- Social enterprise and philanthropy
- Low-SES communities and social enterprise
- International perspectives on social enterprise
- Is the market a mechanism for promoting social justice?

Values:

- V1.** Enhance connection to significant social movements

V2. Engage with critical thinking skills

V3. Build a sociological understanding of a significant social movement

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-4, S1-3, A1-2	A	AT1-4	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1-3	B	AT4	C
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1-4, S1-3, A1-2	A	AT2-4	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, S4, A1	B	AT2, AT4	B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S2-3	B	AT4	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K4, S1-S3, A1-A2	Participation in workshop activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K4, S1-S4, A1-A2	Develop a case study which critically evaluates a social enterprise or social entrepreneur	Team based project and presentation	30-50%
K1, K2, S1	Undertake a short research task relating to review of scholarly work on social enterprise	Annotated bibliography	10-20%
K1-K3, S1,S3, A2	Identify an opportunity for social enterprise, propose an appropriate model and develop a plan for implementation	Individual report	20-30%

Adopted Reference Style:

APA