

Course Outline (Higher Education)

School:	School of Arts
Course Title:	COMMUNITY PROJECT
Course ID:	SOSCI1301
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	090399

Description of the Course :

This course provides an opportunity for students to work in small groups to complete a community based project to apply the knowledge and skills that they have developed during the first year of the Program. It is anticipated that the student project will be undertaken within a local government or community organisation and be of benefit to the local community. Students will negotiate the project outcomes with the client organisation, develop a project plan, undertake the project and report on its outcomes.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

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Knowledge:

- K1.** Identify key concepts of project management
- K2.** Explore issues facing community based organisations

Skills:

- S1.** Negotiate a project with a client
- S2.** Plan and undertake a social project
- S3.** Report on project outcomes
- S4.** Develop group work skills
- S5.** Reflect on group processes and project success

Application of knowledge and skills:

- A1.** Apply social science knowledge and skills developed in the Program in a practical community context
- A2.** Engage cooperative models of problem solving

Course Content:

The focus of the course will be on negotiating, planning and undertaking a project which draws on students social science skills. The project will be undertaken within the context of a local government or community organisation and will focus on a problem or issue of community importance.

There will be four seminars during this time which will focus on the following:

Topics may include:

- Negotiating and developing project ideas
- Project management skills
- Mid project report and check in
- End of project report

Values:

- V1.** Apply knowledge and skills for community benefit
- V2.** Support social justice outcomes
- V3.** Importance of collaboration and group work

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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Attribute	Brief Description	Focus
Knowledge, skills and competence	Students are engaged in practical, experiential learning environment	Medium
Critical, creative and enquiring learners	Students are engaged in community based project work in small groups requiring a high level of self-reliance	High
Capable, flexible and work ready	Students are undertaking a project in a local government or community setting of benefit to the community	High
Responsible, ethical and engaged citizens	Students are undertaking a project in a local government or community setting of benefit to the community	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K2, S1, A1-A2	Develop an outline of the project negotiated with the client organisation	Group report	10-15%
K1-K3, S2, A1-A2	Develop a project plan to the client	Group report	20-25%
K1-K3, S3, A1-A2	Students develop final written and oral presentations of project outcomes and achievements.	Written and oral presentation	40-50%
K3, S4, S5, A1-A2	Students engage in personal reflection on the group project	Personal reflection	15-25%

Adopted Reference Style:

APA