Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: SOCIAL RESEARCH METHODS
Course ID: SOSCI2001
Credit Points: 15.00
Prerequisite(s): (SOSCI1002)
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090399
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Examine key concepts of social research methods
K2. Recognise a range of qualitative research methods
K3. Develop an ethical understanding of research activities
K4. Identify the limitations of qualitative research

Skills:

S1. Establish a research question for a particular social issue to be researched
S2. Design and plan a research project
S3. Analyse and present research data in a coherent fashion

Application of knowledge and skills:

A1. Select and plan a research project utilising an appropriate research method
A2. Identify ethical considerations and concerns with a particular research project and method

Course Content:
Course Outline (Higher Education)
SOSCI2001 SOCIAL RESEARCH METHODS

The workshop sessions may include some of the following topics:

Topics may include:

- Introduction to social research methods
- Qualitative vs quantitative approaches
- Qualitative research methods
- Ethnography
- Grounded theory
- Phenomenology
- Activist Research
- Critical social research
- Research ethics
- Analysis and presentation of results
- Recruitment of research participants
- Reflexivity
- Role of research in influencing public policy

Values and Graduate Attributes:

Values:

V1. Appreciate the importance of research to the social sciences
V2. Commit to conducting ethical research
V3. Develop a sense of inquiry

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.
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SOSCI2001 SOCIAL RESEARCH METHODS

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students develop skills in social research which promotes a sense of inquiry</td>
<td>High</td>
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<td>Critical, creative and enquiring learners</td>
<td>Students develop research skills which provide a basis for independent scholarship and a capacity to challenge conventional understandings</td>
<td>High</td>
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<tr>
<td>Capable, flexible and work ready</td>
<td>Students develop a capacity to engage as better informed citizens through research understandings</td>
<td>Medium</td>
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<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students develop ethical understandings of research practice which encourage social responsibility</td>
<td>Medium</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K1-K4, S1-S3, A1-A2</td>
<td>Participation in workshop / seminar activity including discussion, reflection, research and group work</td>
<td>Workshop participation and a summary of personal and group learning in each session</td>
<td>15-20%</td>
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<tr>
<td>K1, K2, K4, S1, A1</td>
<td>Work with a research case study and identify a research question</td>
<td>Develop a research question</td>
<td>10-20%</td>
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<tr>
<td>K1-K4, S2, S3, A1, A2</td>
<td>Based on the research case study identify an appropriate research method, discuss analysis of data, make comment on ethical issues and provide recommendations or conclusions in the form of a research report.</td>
<td>Research report</td>
<td>35-50%</td>
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<td>K4</td>
<td>Write research paper on the limitations of qualitative research</td>
<td>Research paper</td>
<td>25-30%</td>
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Adopted Reference Style:

APA