

**School / Faculty:** Faculty of Education and Arts

**Course Title:** MANAGEMENT AND GOVERNANCE OF COMMUNITY ORGANISATIONS

**Course ID:** SOSCI2004

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 080307

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

| AQF Level of Program |   |   |   |   |   |    |
|----------------------|---|---|---|---|---|----|
|                      | 5 | 6 | 7 | 8 | 9 | 10 |
| <b>Level</b>         |   |   |   |   |   |    |
| Introductory         | ■ | ■ | ■ | ■ | ■ | ■  |
| Intermediate         | ■ | ■ | ✓ | ■ | ■ | ■  |
| Advanced             | ■ | ■ | ■ | ■ | ■ | ■  |

**Learning Outcomes:**

**Knowledge:**

- K1.** Examine the role of community organisations in building social capital or a sense of collectivism
- K2.** Explore the legislative frameworks that govern community organisations
- K3.** Categorise ‘types’ of community organisations
- K4.** Examine aspects of management, leadership and governance as they relate to community organisations

**Skills:**

- S1.** Engage with the academic literature around social enterprise
- S2.** Critically examine the nature of community organisations
- S3.** Access information about governance and management of community organisations from government and non-government sources

**Application of knowledge and skills:**

- A1.** Interrogate the role and importance of community organisations in rural communities and on the peri-urban fringe
- A2.** Identify the ‘type’ of community organisation required in particular contexts

# Course Outline (Higher Education)

SOSCI2004 MANAGEMENT AND GOVERNANCE OF COMMUNITY ORGANISATIONS

## Course Content:

The workshops may include the following topics:

Topics may include:

- What are community organisations? What is their role?
- 'Types' of community organisations
- Governance – boards and committees
- Management – professional or volunteer managers
- Managing volunteers
- Legislative frameworks
- Ethical understandings
- Impacts on community life
- Conflict in community organisations
- Relationship to social enterprise
- Role in developing 'social capital'
- Role in provision of social services
- Future of community organisations in rural communities and on the peri-urban fringe

## Values and Graduate Attributes:

### Values:

- V1.** Appreciate the role of community organisations in building social capital
- V2.** Recognise the importance of volunteerism in building and sustaining community organisations
- V3.** Differentiate between various forms of community organisations

### Graduate Attributes:

# Course Outline (Higher Education)

## SOSCI2004 MANAGEMENT AND GOVERNANCE OF COMMUNITY ORGANISATIONS

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

| Attribute                                 | Brief Description  | Focus  |
|---|--|--------|
| Knowledge, skills and competence          | Students have a focus on continuous learning in this course  | Low    |
| Critical, creative and enquiring learners | Students have a focus on independent learning  | Low    |
| Capable, flexible and work ready          | Students explore the role and nature of community organisations, particularly in building social capital   | Medium |
| Responsible, ethical and engaged citizens | Students examine community organisations as a mechanism for individuals to exercise social connectedness and a collectivist sense of social responsibility | Medium |

### Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Task   | Assessment Type   | Weighting |
|----------------------------|---|---|-----------|
| K1-K4, S1-S3, A1-A2        | Participation in workshop / seminar activity including discussion, reflection, research and group work  | Workshop participation and a summary of personal and group learning in each session | 15-20%    |
| K1-K4, S1-S3, A1-A2        | Prepare a written case study of a local community organisation identifying its governance model, management model, reliance on volunteers and contribution to building social capital           | Case study report   | 30-40%    |
| K1, K3, S1, A2             | Prepare an annotated bibliography on the research literature, exploring relationships between community organisations and developing social capital, social cohesion or a sense of collectivism | Annotated bibliography  | 15-20%    |
| K1, K3, S1, A2             | Write a research essay on the relationship between community organisations and social capital, social cohesion or a sense of collectivism   | Research essay  | 30-40%    |

### Adopted Reference Style:

APA