

School / Faculty: Faculty of Education and Arts

Course Title: CONSULTING PROJECT

Course ID: SOSCI2102

Credit Points: 15.00

Prerequisite(s): (SOSCI1301)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Interrogate consulting processes
- K2.** Examine theoretical approaches to consulting problems presented

Skills:

- S1.** Develop a project specification with the client
- S2.** Plan and undertake a social consulting project
- S3.** Utilise theoretical approaches to enhance project outcomes
- S4.** Present consulting project recommendations to the client
- S5.** Develop group work skills
- S6.** Reflect on group processes and project success

Application of knowledge and skills:

- A1.** Apply social science knowledge and skills, including an examination of theoretical approaches, to present recommendation to the consulting client

Course Content:

Course Outline (Higher Education)

SOSCI2102 CONSULTING PROJECT

The focus of the course will be on undertaking a social consulting project. The small group of students will form a consulting group to undertake a consulting project for a client in the community sector. There will be four seminars during this time which will focus on the following issues:

Topics may include:

- Developing the project brief with the client
- Managing a consulting project
- Mid project report and check in
- Final presentation to the client

Values and Graduate Attributes:

Values:

- V1.** Apply knowledge and skills for community benefit
- V2.** Support social justice outcomes
- V3.** Work harmoniously in teams

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop independent learning skills through conducting the community consultancy	Medium
Critical, creative and enquiring learners	Students engage in an independent project for a community based client demonstrating significant self-reliance	High
Capable, flexible and work ready	Students demonstrate engaged citizenship through undertaking a project in the community sector	Medium
Responsible, ethical and engaged citizens	Students recognise social value in their project work	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, A1	Negotiate and develop a project brief with the client	Written client brief	15-25%
K1, K2, S2, S3, A1	Prepare mid-project report for the client	Written report	20-30%

Course Outline (Higher Education)

SOSCI2102 CONSULTING PROJECT

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S3, A1	Prepare and present final report to the client	Written and oral report	30-40%
S4, S5, A1	Personal reflection on the consulting project	Personal reflection	15-25%

Adopted Reference Style:

APA