

**School / Faculty:** Faculty of Education and Arts

**Course Title:** SOCIAL PLANNING

**Course ID:** SOSCI2104

**Credit Points:** 15.00

**Prerequisite(s):** (SOSCI1002)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090301

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Characterise broad planning processes at local and regional level
- K2.** Identify core social planning concepts
- K3.** Engage with key drivers of planning policy at local and regional level
- K4.** Apply principles of social planning to significant local and regional issues

**Skills:**

- S1.** Analyse social issues within a planning context
- S2.** Utilise demographic data in decision making processes
- S3.** Critically evaluate existing social planning activity and practices
- S4.** Research 'best practice' approaches to social planning

**Application of knowledge and skills:**

- A1.** Undertake critical analyses of social planning activity at local and regional level
- A2.** Apply key understandings of social planning theory and context to identify drivers of change to planning strategy

# Course Outline (Higher Education)

SOSCI2104 SOCIAL PLANNING

- A3.** Challenge the capacity of social planning to meet the needs of demographically diverse communities

## Course Content:

This course focusses on social planning at a local and regional level. It explores issues around how social planning works within the broader context of other planning processes including urban planning, regional economic development and land use planning.

Topics may include:

- What is social planning?
- Where does social planning sit within other urban and land use planning?
- Regional social planning
- Local social planning
- Demographic understandings
- Ways of analysing social planning
- Stakeholders in the process
- Challenging the capacity of social planning to deliver outcomes
- Who misses out? Who wins? Who loses?

## Values and Graduate Attributes:

### Values:

- V1.** Commitment to equitable social planning outcomes
- V2.** Clear understanding of the capacity and limitations of social planning
- V3.** Apply the sociological imagination to build sociological understandings of planning processes

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

# Course Outline (Higher Education)

SOSCI2104 SOCIAL PLANNING

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students engages in critical understandings of social planning	Medium
Critical, creative and enquiring learners	Students develop skills in independent research and analysis	Medium
Capable, flexible and work ready	Students engage with key understandings of social planning which has implications for societal engagement	High
Responsible, ethical and engaged citizens	Students develop understandings of issues of equity	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S4, A1-A3	Participation in workshop / seminar activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%
K1-K4, S1-S4, A1-A3	Work through a social planning 'in basket' exercise to utilise local demographic data, contextual information and connections to other planning frameworks to develop the basis for a social planning response to the issues raised	Report	40-50%
K1-K4, S1-S4, A1-A3	As a group project identify a key local or regional planning issue, provide a critique of the process and present alternative solutions in the form of a written report	Written, group report	20-30%
K1-K4, S1-S4, A3	Write a short research essay on the challenges to social planning models presented by rapidly growing communities on the peri-urban fringe	Research Essay	15-20%

## Adopted Reference Style:

APA