



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	COMMUNITY ACTIVISM AND SOCIAL CHANGE
<b>Course ID:</b>	SOSCI2105
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(SOSCI1005)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090301

## Description of the Course :

This course explores community activism and social change. It introduces students to concepts and models of community activism and how this may lead to social change. Students will research a significant social movement, explore their model of activism and the impacts that their actions had on society.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:****Knowledge:**

- K1.** Address key theoretical frameworks of community activism and social change
- K2.** Appraise the contexts within which community activism operates
- K3.** Understand processes of social change through community movements

**Skills:**

- S1.** Critically engage with literature around community activism and social change
- S2.** Articulate a well-researched understanding of a significant social activist
- S3.** Research the operation of local community activists and their impact on social change

**Application of knowledge and skills:**

- A1.** Construct and communicate clear analyses of the work and methods of a significant community activist
- A2.** Utilise research findings to connect the work of significant community activists to local contexts
- A3.** Recognise and reflect on the social significance of community activists

**Course Content:**

Topics may include:

- Community activism and activists
- Connecting activism with social change
- Significant community activists
- Models of community activism
- Role of social media in community activism and social change
- How is community defined in the social media age?
- Young people and community activism
- Rural activism
- Peri-urban activism
- How readily is society changed?
- A critical understanding of community activism and social change

**Values:**

- V1.** Appreciate the capacity of community activism to lead social change
- V2.** Apply models of activism on a situational basis
- V3.** Engage with social justice issues

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2, S3, A1, A2, A3	A	AT1, AT2, AT4	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A2	B	Not applicable	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S3, A3	A	AT2, AT4	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, A1	A	AT1, AT2, AT4	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3, S3, A2, A3	B	AT2, AT4	C

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K3, S1-S3, A1-A3	Participation in workshop / seminar activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	10-20%
K1-K3, S1-S3, A2, A3	Examine the relationship between institutional politics and social movements	Essay	20-30%
K1, K2, K3, S3, A3	Complete an open book, online short answer quiz on concepts and definitions covered in the course	quiz	20-30%
K2, K3, S1,S2, A3	Choose one social movement and examine strategies, tactics and outcomes, globally and locally.	Essay	30-40%

**Adopted Reference Style:**

APA