

School / Faculty: Faculty of Education and Arts

Course Title: GLOBALISATION AND REGIONAL AUSTRALIA

Course ID: SOSCI3002

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090309

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify the sociological theories explaining rurality, globalisation and neoliberalism
- K2.** Examine the full range of impacts of neoliberalism and globalisation on rural and regional Australia
- K3.** Recognise issues of rural and regional decline and policy responses to them
- K4.** Appraise a range of perspectives on how these changes have impacted on rural, regional and national identity

Skills:

- S1.** Research and explain issues around rurality/regional and neoliberalism
- S2.** Debate the impacts of globalisation on regional communities
- S3.** Discuss the causes of rural and regional decline

Application of knowledge and skills:

- A1.** Analyse critically issues around globalisation and regional Australia
- A2.** Explore issues of equity in relation to service provision, access to education and life opportunities between those living in rural and regional Australia and urban Australia

Course Outline (Higher Education)

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- A3.** Interrogate models where rural and regional communities are 'pushing back' against the adverse impacts of neoliberalism and globalisation

Course Content:

Topics may include:

- How do we define rural and regional Australia?
- Demographic picture
- Issues of equity and socioeconomic disadvantage
- Neoliberalism and globalisation
- Depopulation
- Impact on farm enterprises
- Inequalities between the city and rural communities
- Education, health, service delivery
- Loss of young people
- Communities pushing back

Values and Graduate Attributes:

Values:

- V1.** Develop understandings of inequality between regional Australians and urban dwellers
V2. Appreciate the importance of understandings based in the social sciences in policy debate
V3. Connect with the very local effects of neoliberalism and globalisation

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop curiosity for engaging with complex ideas from the social sciences with the context of their own communities	Medium

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students develop independent research and analysis skills	Medium
Capable, flexible and work ready	Students connect with ideas that challenge conventional understandings and develop more sophisticated views of citizenship	High
Responsible, ethical and engaged citizens	Students develop understandings of inequality based on spatiality	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S3, A1-A3	Participation in workshop / seminar activity including discussion, reflection, research and group work	Workshop participation and a summary of personal and group learning in each session	15-20%
K1-K4, S1-S3, A1, A2	Prepare a research essay on one element of the impact of globalisation and neoliberalism that has effected a particular rural community	Research essay	25-35%
K1-K4, S1-S3, A2	Prepare a group presentation which compares access to services in a regional and metropolitan environment. The presentation may be delivered in any appropriate style or format.	Group presentation	20-30%
K1-K4, S1-S3, A3	Report on a community which has pushed back against the adverse impacts of globalisation and neoliberalism	Written report	20-30%

Adopted Reference Style:

APA