



Course Outline (Higher Education)

School:	School of Arts
Course Title:	CAPSTONE PROJECT
Course ID:	SOSCI3005
Credit Points:	15.00
Prerequisite(s):	(At least 30 credit points from SOSCI or SOSCO or CRJUS subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090399

Description of the Course :

The Capstone Project provides an opportunity for students to engage in an extension of one area of study that they have undertaken as part of their Bachelor of Social Science. This may be in the form of an extended theoretical study of an area of particular interest or a community based research project, at advanced undergraduate level or another project as negotiated with the Course Coordinator.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Interrogate one aspect of social science at an advanced level
- K2.** Examine and theorise an issue of local community interest

Skills:

- S1.** Enhance research and analysis skills
- S2.** Evaluate issues in depth utilising social science skills
- S3.** Demonstrate a capacity to engage in independent scholarship
- S4.** Apply problem solving skills around a specific problem

Application of knowledge and skills:

- A1.** Apply sociological or historical understandings to explore a particular social issue in greater depth

Course Content:

The Capstone Project provides an opportunity for students to engage in an extension of one area of study that they have undertaken as part of their Bachelor of Social Science. There will be three seminars held for students during this period. These seminars will be held:

- at the beginning to orient the students to the Course and develop skills around independent scholarship and ethical conduct
- a mid-project check in to obtain feedback on progress as a group and provide assistance as required
- at the conclusion of the project to present findings and reflect on the process

The Course Coordinator or nominated academic will maintain individual fortnightly contact with students.

Topics may include:

- an extended theoretical study of an area of particular interest
- a community based research project, at advanced undergraduate level
- another project negotiated with the Course Coordinator.

Values:

- V1.** Develop an appreciation of independent scholarship
- V2.** Engage in an advanced piece of theoretical or research work

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S2, S3, S4, A1	A	AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S3	A	AT1, AT3	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, A1	A	A1, A3	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	Not applicable	Not applicable	Not applicable	Not applicable
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S3	B	AT1, AT3	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K2, S1-S4, A1	Develop a proposal for the Capstone study. This should outline the scope, intent and timeframes for the project	Project proposal	10-20%
K1-K2, S1-S4, A1	Provide a mid-project update, as an oral presentation	Oral presentation	10-20%
K1-K2, S1-S4, A1	Final project presentation in the form of a written and oral presentation	Written and oral presentation	50-60%
K1-K2, S1-S4, A1	Reflective essay on the process of undertaking the capstone project and personal learning from the project	Reflective Essay	10-20%

Adopted Reference Style:

APA