

**School / Faculty:** Faculty of Education and Arts

**Course Title:** INTERNSHIP

**Course ID:** SOSCI3006

**Credit Points:** 15.00

**Prerequisite(s):** (SOSCI2102)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090399

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Explore professional work contexts
- K2.** Appreciate the impact of social sciences in government and community based workplaces
- K3.** Interrogate how social science skills are appreciated or accepted in private sector
- K4.** Appreciate personal connections to working in areas relating to social sciences

**Skills:**

- S1.** Develop workplace skills
- S2.** Translate theoretical skills to workplace situations
- S3.** Build connections between acquired knowledge and practical application

**Application of knowledge and skills:**

- A1.** Apply knowledge and skills in the social sciences in workplace contexts

**Course Content:**

Students will undertake an 80-hour internship in a government department or agency, community organisation or in the private sector over a period of no less than four weeks. The placement will have

# Course Outline (Higher Education)

## SOSCI3006 INTERNSHIP

relevance to the student's knowledge and skills developed in the Bachelor of Social Science and be approved by the Course Coordinator. The Internship provides an opportunity for students to demonstrate the impact that their studies in social science can have in an organisational context and develop skills and confidence in a professional work context. There will be three seminars held for Internship students during this period. These seminars will be held:

- at the beginning to orient the students to Internship and discuss the requirements of the Course
- a mid-project check in to obtain feedback on progress as a group and provide assistance as required
- at the conclusion of the project to present a final report on the Internship

### Values and Graduate Attributes:

#### Values:

- V1.** Develop an appreciation of the application of social sciences in professional contexts
- V2.** Encourage a connection between knowledge and skills acquisition and the 'real world'
- V3.** Demonstrate in a public context the value of higher education

#### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students engage in experiential learning, extending their engagement with the social sciences	High
Critical, creative and enquiring learners	Students undertake an Internship as an independent project	High
Capable, flexible and work ready	Students explore issues that enhance understandings of engaged citizenship	High
Responsible, ethical and engaged citizens	Students engage with advanced project work which requires an ethical approach	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S3, A1	Provide a mid-project update, as an oral presentation	Oral presentation	10-20%
K1-K4, S1-S3, A1	Assessment of student performance by Course Coordinator or nominee and Internship supervisor	Performance assessment	10-20%
K1-K4, S1-S3, A1	Final project presentation in the form of a written and oral presentation	Written and oral presentation	50-60%
K1-K4, S1-S3, A1	Reflective essay on the process of undertaking the Internship and personal learning from the project	Reflective Essay	10-20%

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## Adopted Reference Style:

APA