

Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: EXPLORING COMMUNITY

Course ID: SOSCI4002

Credit Points: 15.00

Prerequisite(s): (Acceptance into the Victorian Community Leadership Program or any other authorised equivalent program)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	✓	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine the role of the community and not-for-profit sector within the context of broader society
- K2.** Investigate and recognise the workings, governance and contributions of the sector
- K3.** Identify the contribution of the sector to civil society
- K4.** Explore and analyse the interconnections of government, business and the community sector.

Skills:

- S1.** Develop an understanding of how the community sector impacts on and interacts with business and government
- S2.** Compare and contrast the role, impact and reach of different forms of community based organisations
- S3.** Critically analyse the role of the community and not-for-profit sector and its connection to government and business
- S4.** Reflect on changing personal perspectives on the role and function of the community sector.

Application of knowledge and skills:

Course Outline (Higher Education)

SOSCI4002 EXPLORING COMMUNITY

- A1.** Evaluate the role and influence of the community and not-for-profit sector within an industry sector
- A2.** Reflect on how learning about the role and function of the community sector may be applied to achieve business or public sector outcomes
- A3.** Harness new understandings of the role of the community and not-for-profit sector to develop a new ways of working with the sector.

Course Content:

Topics may include:

- Origins and role of the community sector
- How has the sector changed over time?
- What is the community and not-for-profit sector?
- Can not-for-profits make money? Where does it go?
- Scale of the sector
- Forms of governance
- Guest speakers
- Field trips.

Values and Graduate Attributes:

Values:

- V1.** Openness to understanding the role of the community and not-for-profit sector
- V2.** Commitment to developing skills in working with the community sector to achieve goals
- V3.** Preparedness to reflect on professional and personal engagement with the community sector.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	The course will develop skills knowledge and competence in understanding the role of the community and not-for-profit sector. This will transfer to general information seeking and knowledge acquisition skills	High
Critical, creative and enquiring learners	The course challenges students to reassess their engagement and attitudes to the community sector - promoting critical thinking and reflection	High
Capable, flexible and work ready	The course encourages students to develop a more nuanced understanding of complex issues encouraging flexibility of thinking	Medium
Responsible, ethical and engaged citizens	An understanding of the community and not-for-profit sector and its role in civil society is a key attribute of a responsible, engaged citizen	High

Learning Task and Assessment:

Course Outline (Higher Education)

SOSCI4002 EXPLORING COMMUNITY

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K4, S1-S4, A1-A3	Participants will receive a grade for their participation in workshops, site visits and incursions, this will include active participation in discussions and engagement in any activities which may be undertaken.	Workshop participation and a summary of personal and group learning in each session	10-15%
K1-K4, S1-S4, A1-A3	Participants will be required to keep a weekly reflective journal where they record their responses to the site visits and incursions, observations about community issues and begin to think about how participating in this element of the program has altered, shaped or reinforced their views of the community sector. This may include artefacts such as photography, artwork etc.	Reflective journal	30-40%
K1-K4, S1-S4, A1-A3	Participants will undertake a presentation of their learning in a format that is interesting and suits their personal style. This presentation is an opportunity to explore what they have learned and express in a 'public' way. This might be through mainstream or creative mechanisms. The key decision to make is whether the presentation mechanism is effective in conveying the key messages.	Individual presentation	20-30%
K1-K4, S1-S4, A1-A3	Participants will write a brief summary report of their Individual Presentation which summarises the key points.	Written report	20-30%

Adopted Reference Style:

APA