

# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	FIELDWORK PRACTICUM
<b>Course ID:</b>	WELRO2103
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(WELRO1001 & WELRO1002 & 30 credit points from each of Psychology and Social Inquiry)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090515

## Description of the Course :

Content includes preparation for 20 days of supervised fieldwork practice within an agency. Classes are conducted to address issues of professional practice, codes of ethical practice, learning goals and supervision. Debriefing opportunities are provided weekly to enable students to share their learning experiences and obtain support from staff and peers during their fieldwork placement.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate			✓			
Advanced						

## Learning Outcomes:

### Knowledge:

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- K1.** Develop the ability to analyse the context of human services practice, including the role and function of the agency, and the position and function of welfare professionals within the agency
- K2.** Integrate theory and practice in an agency context
- K3.** Model and critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of human services professionals, and the specific knowledge and skills required for this setting
- K4.** Examine the impact of social and political issues in a practice setting
- K5.** Identify and describe welfare ethics and practice standards and how these apply in a particular practice setting

### Skills:

- S1.** Demonstrate high level communication skills
- S2.** Practise assessment skills (under supervision) and be able to clearly identify and prioritise the issues to be addressed in working with individuals, groups, families or communities
- S3.** Research and analyse information from a variety of sources and use this to inform practice
- S4.** Maintain appropriate agency records in accordance with agency policy
- S5.** Monitor and evaluate interventions applied by human services professionals
- S6.** Demonstrate an understanding of ethical practice
- S7.** Develop reflective practice skills

### Application of knowledge and skills:

- A1.** Demonstrate knowledge of the nature of working as a welfare professional in a human services organisation
- A2.** Select and apply appropriate intervention strategies in a human services setting (with appropriate supervision)
- A3.** Exhibit collaborative working relations with other professionals, service providers and service users/consumers in a human services organisation

### Course Content:

Topics may include:

- knowledge of local human service agencies
- professional ethics and values
- confidentiality and privacy
- duty of care
- dealing with stressful situations, and self-care strategies
- expectations and responsibilities for fieldwork placements
- the role and function of supervision

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- developing learning goals and using learning contracts

### Values:

- V1.** practise working within the professional “Code of Ethics”
- V2.** examine own values and how they impact upon practice
- V3.** use critical self-awareness and reflection
- V4.** understand the concept of “use of self” within agency practice
- V5.** awareness of appropriate ways of dealing with ethical issues occurring on placement
- V6.** identify the mechanisms of appropriate peer support

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Graduates will be able to identify and articulate their skills and knowledge in relation to welfare practice, and will be able to critically analyse areas for their own further development and learning in their final fieldwork placement.	High
Critical, creative and enquiring learners	Graduates will have developed the confidence and independence to undertake supervised practice in the welfare field.	High
Capable, flexible and work ready	Graduates will engage in collegial discussions about their role and involvement with the local community.	High
Responsible, ethical and engaged citizens	Graduates will be aware of the social, political and ethical responsibilities of working in the broader community.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K4, K5 S1, S2, S3, S6	Observe and analyse a specific case on placement (may be individual, family, group, or community development project) and analyse this with respect to ethical practice, relevant theories, intervention strategies and evaluative measures.	Case Study	30 – 50%
K1, K2, K4, K5 S1, S2, S3, S6	Communicate effectively with regard to professional values and codes of practice in a spirit of professional development	Case Study presentation	10 - 30%
K1, K5, S6	Understand the organisational context of welfare practice.	Student Placement Report	20-40%

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K3, S1	Identify specific areas of learning within an agency, in reference to agreed learning goals	Learning contract	S/U
K1, K3 S1, S2, S3, S4, S5, S6	Achieve the standards of practice expected at this level (as outlined in course description)	Fieldwork Supervisors Report	S/U
K1 S1, S5, S6,S7	Critically reflect on themes from the lectures and discussions and exercises in class, and the fieldwork experiences.	Fieldwork Journal and workbook exercises	0-30%

## Adopted Reference Style:

APA