Course Outline (Higher Education)

School: School of Arts

Course Title: FIELDWORK PRACTICUM

Course ID: WELRO2103

Credit Points: 15.00

Prerequisite(s): (WELRO1001 & WELRO1002 & 30 credit points from each of Psychology and Social Inquiry)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Description of the Course:

Content includes preparation for 20 days of supervised fieldwork practice within an agency. Classes are conducted to address issues of professional practice, codes of ethical practice, learning goals and supervision. Debriefing opportunities are provided weekly to enable students to share their learning experiences and obtain support from staff and peers during their fieldwork placement.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience: No work experience: Student is not undertaking work experience in industry.

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:
Course Outline (Higher Education)

WELRO2103 FIELDWORK PRACTICUM

K1. Develop the ability to analyse the context of human services practice, including the role and function of the agency, and the position and function of welfare professionals within the agency

K2. Integrate theory and practice in an agency context

K3. Model and critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of human services professionals, and the specific knowledge and skills required for this setting

K4. Examine the impact of social and political issues in a practice setting

K5. Identify and describe welfare ethics and practice standards and how these apply in a particular practice setting

Skills:

S1. Demonstrate high level communication skills

S2. Practise assessment skills (under supervision) and be able to clearly identify and prioritise the issues to be addressed in working with individuals, groups, families or communities

S3. Research and analyse information from a variety of sources and use this to inform practice

S4. Maintain appropriate agency records in accordance with agency policy

S5. Monitor and evaluate interventions applied by human services professionals

S6. Demonstrate an understanding of ethical practice

S7. Develop reflective practice skills

Application of knowledge and skills:

A1. Demonstrate knowledge of the nature of working as a welfare professional in a human services organisation

A2. Select and apply appropriate intervention strategies in a human services setting (with appropriate supervision)

A3. Exhibit collaborative working relations with other professionals, service providers and service users/consumers in a human services organisation

Course Content:

Topics may include:

- knowledge of local human service agencies
- professional ethics and values
- confidentiality and privacy
- duty of care
- dealing with stressful situations, and self-care strategies
- expectations and responsibilities for fieldwork placements
- the role and function of supervision
Course Outline (Higher Education)

WELRO2103 FIELDWORK PRACTICUM

- developing learning goals and using learning contracts

Values:

V1. practise working within the professional “Code of Ethics”
V2. examine own values and how they impact upon practice
V3. use critical self-awareness and reflection
V4. understand the concept of “use of self” within agency practice
V5. awareness of appropriate ways of dealing with ethical issues occurring on placement
V6. identify the mechanisms of appropriate peer support

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Graduates will be able to identify and articulate their skills and knowledge in relation to welfare practice, and will be able to critically analyse areas for their own further development and learning in their final fieldwork placement.</td>
<td>High</td>
</tr>
<tr>
<td>Critical, creative and enquiring learners</td>
<td>Graduates will have developed the confidence and independence to undertake supervised practice in the welfare field.</td>
<td>High</td>
</tr>
<tr>
<td>Capable, flexible and work ready</td>
<td>Graduates will engage in collegial discussions about their role and involvement with the local community.</td>
<td>High</td>
</tr>
<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Graduates will be aware of the social, political and ethical responsibilities of working in the broader community.</td>
<td>High</td>
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</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, K4, K5 S1, S2, S3, S6</td>
<td>Observe and analyse a specific case on placement (may be individual, family, group, or community development project) and analyse this with respect to ethical practice, relevant theories, intervention strategies and evaluative measures.</td>
<td>Case Study</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, K4, K5 S1, S2, S3, S6</td>
<td>Communicate effectively with regard to professional values and codes of practice in a spirit of professional development</td>
<td>Case Study presentation</td>
<td>10-30%</td>
</tr>
<tr>
<td>K1, K5, S6</td>
<td>Understand the organisational context of welfare practice.</td>
<td>Student Placement Report</td>
<td>20-40%</td>
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</thead>
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<tr>
<td>K1, K3, S1</td>
<td>Identify specific areas of learning within an agency, in reference to agreed learning goals</td>
<td>Learning contract</td>
<td>S/U</td>
</tr>
<tr>
<td>K1, K3 S1, S2, S3, S4, S5, S6</td>
<td>Achieve the standards of practice expected at this level (as outlined in course description)</td>
<td>Fieldwork Supervisors Report</td>
<td>S/U</td>
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<tr>
<td>K1 S1, S5, S6, S7</td>
<td>Critically reflect on themes from the lectures and discussions and exercises in class, and the fieldwork experiences.</td>
<td>Fieldwork Journal and workbook exercises</td>
<td>0-30%</td>
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**Adopted Reference Style:**

APA